

PRIMARY PE & SPORTS PREMIUM STATEMENT (2023 – 2024)

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2023/2024	£ 16,920
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Louise Williams	Lead Governor responsible	Nicola Lingard
---	------------------------	----------------------------------	-----------------------

Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions <small>(Actions identified through self-review to improve the quality of provision)</small></p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>1) Buy-in to TPAT local sports club offers through TPAT membership, e.g.</p> <ul style="list-style-type: none"> • Penzance Gymnastics club • Chance2Shine Cricket • Global Boarders Surf School • Bikeability – Year 5 <p>2) Youth Sports Trust Membership ‘Core’ membership subscription providing access to high quality resources and CPD opportunities.</p> <p>Continued delivery of YST Healthy Movers scheme in EYFS to develop physical literacy and social and emotional development</p> <p>3) REAL PE/Assessment wheel annual subscription</p> <p>4) Swimming pool + instructor hire</p>	<p>1) £1,000.00</p> <p>2) £225</p> <p>3) c.£800 per year Actual: £695</p> <p>4) £,3750 Actual: £4359</p>	<p>Participation: 100% of pupils participate in 80 minutes curriculum PE per week</p> <p>91% of KS2 pupils attend at least one after school physical activity at school.</p> <p>75% of pupils take part in a physical activity out of school.</p> <p>Increase in girls football participation due to success of school football team (and England success in Euros/World Cup).</p> <p>Attainment: TPAT monitoring and evaluation tool covering Agility, Balance, Co-ordination, Health & Fitness, Creative, Social, Personal and applying physical skills has been embedded to track each pupil from Year 1 – 6.</p> <p>Whole School: A more diverse PE curriculum for all years has improved enjoyment and attitudes of pupils within PE and school sport.</p>	<p>Sustainability: Maintain standardised assessment framework. (TPAT Create assessment wheel) Liaise with TPAT Health Wellbeing & Sport strategy to support staff to use this consistently.</p> <p>Next steps: Embed improved delivery of gymnastic skills development in curriculum PE. Embed weekly PE lesson for Reception, Year 1 & Year 2 to focus on developing Agility, Balance & Coordination Monitoring and Evaluation tool will be maintained next year to support PE and School Sport requirements and fully assess attainment of pupils</p>

<p style="text-align: center;">Physical Activity, Health & Wellbeing</p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center;">(Key Indicator 1)</p>	<p>1) Maintain engagement with Healthy Cornwall (Healthy Schools Award & Learner Participation Award Reaccredited in June 2020)</p> <p>2) New Active Playground equipment Fruit break times</p> <p>3) Thrive/TIS school Mindfulness (KS2)</p> <p>4) Forest School & Gardening. (Forest School leader engaged by school 1 day per week)</p> <p>5) Sports Leaders training (Y6) with Stay Safe Mentors.</p>	<p>2) £200</p> <p>3) £120</p> <p>4) £3,800</p> <p>5) £350</p>	<p>Participation: 100% of students currently active at play times</p> <p>Continue partnership with RNLI Beach and Water safety day with RNLI Pupils learn essential water survival skills</p> <p>Attainment: Noticeable improvement in pupil focus and concentration through high quality physical activity provision at break times through equipment and healthy snacks.</p> <p>KS2 pupils develop mindful techniques in order to support themselves in times of high anxiety or stress.</p> <p>Whole School: Year 6 peer mentoring scheme develops positive relationships between year groups through play and games.</p> <p>Pupils and parents celebrate and promote healthy living and understand the connection between emotional well being and physical health.</p>	<p>Sustainability: reaccreditation for 2025, plans for further development of playground equipment and activities for 2024/25.</p> <p>Continue to embed mindfulness as part of the PSHE curriculum</p> <p>Next steps: Embed pupil leadership across school, including mentors, house captains and sports leaders</p> <p>Further develop forest schools and introduce/embed Wild tribe curriculum</p> <p>Apply for Gold School games award</p>
<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>1) Healthy Schools activities spread across the year, including: Fencing – Truro fencing Dance – Charlotte Capoeira - Josh</p>	<p>1) £600 Actual: £340</p>	<p>Participation: All pupils have opportunities to try sports and activities which are not available within the boundaries of the school curriculum. e.g., Indian Dance, capoeira, fencing</p>	<p>Sustainability: continue to budget to ensure pupils have access to a broad range of activities</p> <p>Next steps: Embed cross-curricular orienteering across all</p>

<p>(Key Indicator 4)</p>	<p>2) Targeted ‘top up’ swimming for Years 4-6 to ensure 100% of pupils swim confidently and competently within a range of strokes and safe self-rescue.</p> <p>3) Life skills event</p> <p>4) Cross-Curricular Orienteering</p>	<p>4) £2000</p>	<p>Attainment: All activities linked to healthy living and well-being, which has seen targeted pupils engage in a variety of new and exciting activities.</p> <p>Whole School: Emotional well-being is explicitly linked to physical well-being. It is recorded and assessed in Create Wheel.</p> <p>Whole school community actively engaged in orienteering curriculum</p>	<p>year groups. Time set aside in Autumn ‘24 for staff training.</p> <p>Orienteering events planned for 24/25</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>1) To increase the amount of competitive school sport opportunities for pupils.</p> <p>Football: T Broad Shield Girls ESFA competition Local schools leagues (Year 5/6 open, girls, Year 3/4 open)</p> <p>Cornwall athletics Penwith athletics Cricket tournament Friendly matches with local schools - netball</p> <p>2) Participate in Trust run festivals / competitions.</p> <p>3) Participate in School Games qualifiers across a range of sports. Summer Schools Games 2024 hosted by Mounts Bay Academy</p>	<p>£50</p>	<p>Participation: 98% of pupils in Year 2 - 6 have represented school in competitions.</p> <p>Attainment: Pupils’ achievements (in and out of school) celebrated in weekly assemblies, weekly newsletters, PE newsletter, Times And Echo newspaper and social media.</p> <p>Increase in competition has developed a sense of pride, inclusion and development of valuable leadership skills transferable into other subjects</p> <p>Whole School: Good support from parents at events and matches. School celebrates effort and participation and promotes “growth</p>	<p>Sustainability: Use pupil premium funding for sports clubs Coordinator and HT to monitor registers. Promote community sports clubs and holiday activities through newsletter</p> <p>Next steps: PE lead to manage and maintain a database of all children participating in inter-school sport – monitored through tracking document maintained by PE lead. PE curriculum newsletters published to parents half termly.</p>

			mind-set” – success results from effort.	
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>1) Year 6 children trained as Stay Safe Mentors</p> <p>2) Sports Ambassadors to organise Summer term intra-school sports events + annual sports day activities.</p>	<p>1) £200</p> <p>2) No cost</p>	<p>1) Play leaders lead break & lunch time play activities for KS1 pupils.</p> <p>2) Y6 sports ministers involved in Sports leadership at break & lunchtimes to develop leadership skills.</p>	<p>Sustainability: Stat Safe Mentor training for Year 6 2024</p> <p>Next steps: Intra-school sports events scheduled for each term Continue to develop and embed Stay Safe Mentors, encouraging more active involvement in playground organisation and activities.</p> <p>Appoint a staff leader to support pupils and ensure sustained engagement throughout the year.</p> <p>Introduce house captains from Year 5 following Peer mentor training. Regular meetings to introduce intra-school competition.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Continue good relationships with local sports clubs and build new contacts, e.g. Porthmeor Bowling Club</p> <p>1) St. Ives tennis club</p> <p>2) Penzance Gym Club</p> <p>St. Ives rugby club</p> <p>3) Shore surf</p>	<p>£2,000.00</p> <p>Actual: £414</p>	<p>Participation: St. Ives Rugby Coach. Application of the 'Time2Move' Framework 6 weeks of high quality and inclusive coaching – 3 hours in school time per week (Split between lower and upper key stage two)</p> <p>Attainment: A unique opportunity for teacher CPD Promotion of active and healthy lifestyle choices Concludes with a festival against the other schools</p>	<p>Sustainability: Teachers continue to use CPD in future PE lessons</p> <p>Next steps: Build further partnerships with other local sports clubs</p>

			<p>During the festival players and coaches from St. Ives Rugby Club interact as positive male role models by refereeing and coaching Direct link to the local rugby/sports clubs</p> <p>Six-week block of coaching (CPD) with one class led by qualified Gymnastics teacher ensures pupils achieve key end points of NC for gymnastics.</p>	
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)</p>	<p>1) Provide relevant CPD opportunities for all teaching and non-teaching staff through REAL PE subscription</p> <p>2) Use TPAT Penwith PE HUB lead to deliver additional CPD to staff.</p> <p>3) Provide ongoing CPD for EYFS, Year 1 and 2 through DT coaching. Coaches follow Real PE framework.</p>	<p>1) Costed within REAL PE subscription</p> <p>2) No cost</p> <p>3) £6000 Actual: £9,120</p>	<p>1) Real PE regional trainer to deliver online & in-person INSET as needed.</p> <p>2) PE lead to provide CPD for all staff (in house and external providers)</p> <p>3) DT coaching/Gymnastics CPD (Pz Gymnastics club) + six- week block of lessons and use of Pz Gym club facility.</p>	<p>Sustainability: Teachers continue to use CPD in future PE lessons</p> <p>Next steps: Reduce amount of CPD from DT coaching. Engage in refresher training from Real PE.</p>