



“**H**uman beings  
are curious.”

Daniel T Willingham



**S**tories

**P**eople

**A**dventure

**R**elationships

**K**nowledge

Please read on to find out how we **spark** curiosity  
in...

**Class One!**

# Stories



The brain privileges stories which is why our curriculum is bursting with stories. What better way to understand about the famous artists who have brought joy and wonder; to find out about scientists who have changed our world for the better; or to simply get lost in other worlds and meet extraordinary characters!

Read on to find out all the amazing stories which *Class One* explore over the year...

<b>C1 Reading Spine 2023-24 Cycle A</b>	<b>C&amp;L and Literacy Comprehension, Word Reading &amp; Writing</b>	<b>PSED</b>	<b>PD</b>	<b>Mathematics Numbers, Numerical Patterns</b>	<b>UTW People, Culture &amp; Communities, The Natural World, Past &amp; Present</b>	<b>EAD Creating with Materials, Being Imaginative &amp; Expressive</b>
<b>AUT1</b>	 	  	 		    	 
<b>AUT2</b>	   			 	 	 

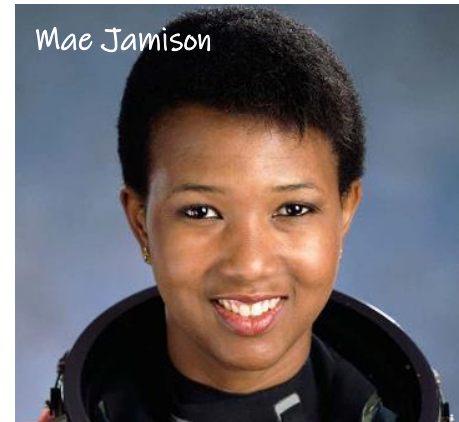
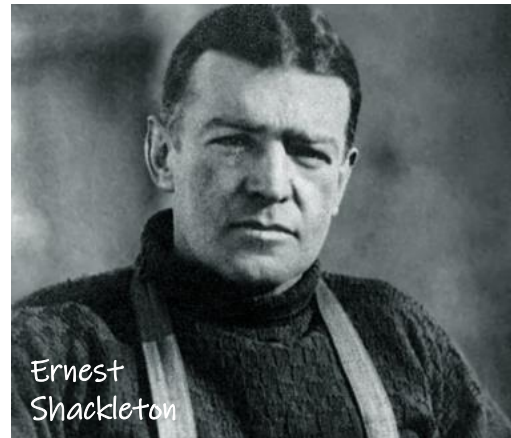
<b>C1 Reading Spine 2023-24 Cycle A</b>	<b>C&amp;L and Literacy Comprehension, Word Reading &amp; Writing</b>	<b>PSED</b>	<b>PD</b>	<b>Mathematics Numbers, Numerical Patterns</b>	<b>UTW People, Culture &amp; Communities, The Natural World, Past &amp; Present</b>	<b>EAD Creating with Materials, Being Imaginative &amp; Expressive</b>
<b>SPR1</b>		 			   	
<b>SPR2</b>					    	 

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<b>SUM1</b>			 		      	
<b>SUM2</b>					 	

# P eople

In order to form our own opinions and thoughts we need to know the very best that has already been said and thought about - both in the here and now and in the distant past. We ensure that children meet a diverse and inspiring collection of people to bring the realities of our curriculum alive.

Here are some of the people *Class One* meet over the year...



# Adventure



We treasure childhood and believe they need to be full of adventures not least because adventures are fun but also because we believe they build resilience, are the perfect platform for discovering new skills and providing even more curious questions whilst also allowing friendships and memories to be made. Through every year group opportunities to visit new places, use new technology and thrive in our Wild Passport Forest School programme are well-planned and prioritised.

Here are some of adventures *Class One* have over the year...





# Relationships

Underpinning all that our curriculum has to offer; all of our high-expectations; and all of our academic success are strong, meaningful relationships. Here is our team who will guide you through new and exciting pastures with compassion, expertise and passion!



Mrs Barker  
Class Two Teacher



Luci  
C2 Teaching Assistant



Mrs Ainsley  
Music Teacher



Mr Parker  
Class Three Teacher



Mrs Ashby  
Class One Teacher



Miss Williams  
Class Four Teacher



Hayley  
C1 Teaching Assistant



Nat  
C1 Teaching Assistant



Vickie  
C3 Teaching Assistant



Julia  
C1 Teaching Assistant



Fi  
C4 Teaching Assistant



Gemma  
C1 Teaching Assistant



Digby Dog



Mrs O'Kane  
Headteacher



Leanne  
School Secretary



Helen Carver  
Forest School Lead



Diane  
Cook



# Knowledge

Powerful knowledge provides the platform all children need to not only achieve their dreams but most importantly, to create their dreams in the first place: we need to know 'stuff' to be able think and wonder. We preserve the integrity of all subjects to ensure children understand the features of each subject.

Read on to find out about what you will know by the time you end your time in [Class One](#)...

C1 A		AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
YR	Understanding The World	<b>All About Me!</b> 3. I know where my school is. 3. I know where I live. (intro aerial view) 4. I understand how people in our community help us.	<b>Transport</b> 1. I know there are many different types of transport. 2. I understand there are different types of land transport around the world and in my own community. 4. I know there are parts of the world which are very cold. I begin to understand north, south poles and the equator, globe.	<b>Space</b> 1. I know we live on planet Earth and begin to understand what a globe is.	<b>Kings and Queens</b> 1. I know that in England, we have a King called King Charles III and our flag is called The Union Jack. 2a. I recognise Buckingham Palace as a special place where the King lives. 2b. I know that the King's Guard wear special uniform and protect the King. 5. I know that the Prime Minister is chosen to make decisions about our country.	<b>Growing and Changing</b> 4. I know farmers in our local community harvest crops for us to eat.	<b>Stories from the Past</b> 3a. I know that stories have been told around the world for many years. 3b. I know that the Ancient Greeks were people who lived in Greece a long time ago. 5a. I know that the Anansi stories were first told in West Africa.
Y1 Geog		<b>Spatial Sense (Y1)</b> 1. Aerial Views 2. Maps 3. Location 4. Compass Points 5. Drawing maps			<b>The UK</b> 1. The four countries in the United Kingdom 2. Scotland 3. Wales 4. Northern Ireland 5. England	<b>The Seven Continents</b> 1. The Seven Continents 2. The Five Oceans 3. The Equator and the poles 4. Land around the world 5. Europe—our continent	
YR	Understanding The world, Past & Present	<b>All about me!</b> 2. I understand about the past and how our own families change over time and also those in the community	<b>Transport</b> 3. I know transport from the past was very different to transport in the present day. 4. I meet Ernest Shackleton and know about his expedition. I begin to understand about timelines. <b>People:</b> Ernest Shackleton	<b>Space</b> 2. I know about astronauts who are significant: Mae Jemison & Tim Peake. 4. I learn about stories from the past (constellations) and how people used them to explain ideas. 5. I know that in the past people went to the moon. <b>People:</b> Mae Jemison, Tim Peake & Neil Armstrong	<b>Kings and Queens</b> 3. I know that there is a coronation ceremony for a new king or queen. 4. I know that King John made some promises in the Magna Carta.	<b>Growing and Changing</b> 1b. I know people and places change over time. I begin to understand chronology and use a timeline to place changes about the land in my community in order.	<b>Stories from the past</b> 1. know that fairytales have been told for a long time. 2a. I know that stories from the past can teach us. 2b. I understand that over time, stories can change. 3b. I know the Ancient Greeks told stories a long time ago. 4. know Aesop's Fables are stories that teach us lessons. 5. I know that the Ashanti told lots of different stories about Anansi the Spider.
Y1 Hist		<b>Discovering History:</b> 1. History is the story of the past. 2. The past is all the things that have already happened. 3. Historians find out about the past using sources.4. Archaeologists find out about the past through looking at things found in the ground. 5. Things found by archaeologists are called artefacts.			<b>Kings, Queens and Leaders</b> 1a.England has been ruled by Kings and Queens for a long time. 1b.His Royal Highness King Charles III is our current king. 2. King John was forced to sign the Magna Carta by the Barons. 3.Parliament was set up to make decisions for the country. 4.King Charles 1 did not ant to listen to Parliament. 5. There was a time when England did not have a king.	<b>Parliament and Prime Ministers:</b> 1. William and Mary made an important promise. 2. Parliament makes decisions about our country. 3. the Prime Minister is in charge of our government 4. The Prime Minister leads the country. 5. Adults vote to choose the people who run our country.	

C1 A		AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
YR	Understanding the world	<b>All about me!</b> 1. I know my key body parts and about my senses. 2. I understand how I change over time. 5. I know about the seasons and the seasonal changes in my local area (on-going throughout the year).	<b>Transport</b> 1. I know that we must think about how we travel safely.	<b>Space</b> 1. I begin to know about gravity. 2. I know astronauts are scientists who travel to space. I know scientists work in the International Space Station 3. I begin to understand that there are planets in our solar system and I can compare them. I know that the sun is a star. 4. I begin to know what a star is.		<b>Growing and Changing</b> (supports Y1 plants, taking care of the earth) 1. I know there are four seasons over a year. 2. I understand that plants need water and light to grow. I know that living things such as trees grow and change over time. 3. I know that animals grow and change over time and begin to understand about offspring and metamorphosis 4. I know we can grow food for us to eat 5. I know we grow and change throughout our lives. I can describe some of the phases of the human life-cycle.	
Y1 (With C2)		Science	<b>The Human Body</b> Extend Yr1 Senses, sight focus, hearing focus, sensory impairment Helen Keller.	<b>Animals and their Needs</b> Name common animals, grouping, animal diet, needs of animals.	<b>Seasons and Weather</b> Seasonal and daily weather changes, meteorologists & forecasting, clouds,	<b>Taking Care of the Earth</b> Pollution, natural and manufactured resources, renewable and non-renewable resources, logging, reuse & recycle	<b>Plants Y1</b> Conditions for growth, parts of a plant, seed production, deciduous and evergreen trees, plants we eat (fruit & vegetables)
YR/ Y1	Art	<b>Colour</b> Media: painting, mixed media	<b>Line</b> Media: drawing, mixed media	<b>Architecture</b> Media: drawing, 3d form clay, collage	<b>Style in Art/ Narrative Art</b> Media: painting, drawing	<b>Printing</b> Media: drawing, printing	<b>Sculpture</b> Media: drawing, 3d form wire

C1 A		AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
YR/ Y1	RE	1.1 What do Christians believe God is like?	1.3 Why does Christmas matter to Christians?	1.2 Who do Christians say made the world?	1.5 Why does Easter matter to Christians?	1.10 What does it mean to belong to a faith community?	
	DT (PKC)	Vehicles	Jam Tarts		Animal Sock Puppets		
	Comp	Computing systems: Using a computer (EYFS)  OS: Y1 (one lesson/half term)	Improving mouse skills (Y1) Kandinsky  OS: Y1 (one lesson/half term)	Programming: all about instructions (EYFS)  OS: Y1 (one lesson/half term)	Programming 2: Programming Bee-Bots (EYFS)  OS: Y1 (one lesson/half term)	Data handling: Introduction to data (EYFS)  OS: Y1 (one lesson/half term)	Creating media: digital imagery (Y1)  OS: Y1 (one lesson/half term)
	PSHE	Family & Relationships	Self-regulation	Health & Well-being	Safety & the Changing Body		
YR	PE	Unit 1 – Personal FUNS 10 & 1	Unit 2 – Social FUNS 6 & 2	Unit 3 Cognitive FUNS 5 & 4	Unit 4 – Creative FUNS 9 & 7	Unit 5 – Physical FUNS 8 & 12	Unit 6 – Health & Fitness FUNS 11 & 3
Y1/2	PE	Unit 1 – Personal FUNS 10 & 1  Cricket	Unit 2 – Social FUNS 6 & 2	Unit 3 Cognitive FUNS 5& 7  Gymnastics	Unit 4 Creative FUNS 9 & 7	Unit 5 Physical FUNS 8 & 12	Unit 6 Health & fitness FUNS 11 & 3
YR/Y1	Music	Gettign To Know Our voices	Singing and Christmas Music	Introduction to instruments	Pulse and Tempo	Call and response introduction to 2 part singing	Songs from the Sea