

“READING IS A PASSPORT
TO COUNTLESS ADVENTURES.”
- MARY POPE OSBORNE



Nancedra's Reading Spine



Class One's Reading Spine 2023-24



C1 Reading Spine 2023-24 Cycle A	C&L and Literacy Comprehension, Word Reading & Writing	PSED	PD	Mathematics Numbers, Numerical Patterns	UTW People, Culture & Communities, The Natural World, Past & Present	EAD Creating with Materials, Being Imaginative & Expressive
AUT1	 	  	 		    	 
AUT2	   			 	 	 

C1 Reading Spine 2023-24 Cycle A	C&L and Literacy Comprehension, Word Reading & Writing	PSED	PD	Mathematics Numbers, Numerical Patterns	UTW People, Culture & Communities, The Natural World, Past & Present	EAD Creating with Materials, Being Imaginative & Expressive
SPR1		 			   	
SPR2					    	 

C1 Reading Spine 2023-24 Cycle A	C&L and Literacy Comprehension, Word Reading & Writing	PSED	PD	Mathematics Numbers, Numerical Patterns	UTW People, Culture & Communities, The Natural World, Past & Present	EAD Creating with Materials, Being Imaginative & Expressive
SUM1			 		      	
SUM2					 	

Class Two's Reading Spine 2023-24



Y2 Cycle A AUT 1 Shared Reading

<u>Vehicle Fiction Text:</u> Lost and Found Oliver Jeffers		<u>Story Type:</u> finding Tale
<u>Non-fiction topics:</u> Human Body & senses; Romans; Maps		<u>Non-fiction Genre:</u> Recount/ Diary: Diary of a Penguin
Class text: The Climbers & Einstein The Penguin		
	Supporting Texts (Bookshelf)	Reading to learn (Bookshelf)
WK1	<p>The Way Back Home Oliver Jeffers Compare vehicle text.</p> <p>Bog Baby Jeanne Willis Character idea for invention: Bog Baby Compare to finding penguin – should we keep it?</p>	<p>Professor Astro Cat's Human Body Odyssey Support science curriculum</p>
WK2	<p>Billy The Beast Nadia Shireen Character idea for invention: monster Diversity & link to her chapter books</p> <p>The Bear and The Piano David Litchfield Compare theme of loneliness.</p>	<p>Professor Astro Cat's Human Body Odyssey Support science curriculum</p>
WK3	<p>Lights on Cotton rock David Litchfield Finding tale to compare to vehicle text.</p> <p>Up and down Oliver Jeffers Sequel to the vehicle text</p>	<p>Professor Astro Cat's Human Body Odyssey Support science curriculum</p>
WK4	<p>The Night Gardener The Fan Brothers Innovation content</p> <p>The Barnabus Project The Fan Brothers Invention/ innocation content & PSHE</p>	<p>Martha Maps it Out Leigh Hodgkinson Support Spatial Sense unit</p>
WK5	<p>Paddington at The Tower Michael Bond Support invention ideas</p> <p>The Lion Inside Rachel Bright Support innovation idea & PSHE</p>	<p>This Beach is Loud Samantha Coterill Support science curriculum & protected characteristics</p>
WK6	<p>Hansel & Gretal Bethan Woolvin Y2 Fairytale to support AUT2 Y2 & Hansel & Gretal KS2</p> <p>Into The forest Anthony Browne Compare to story of Hansel & Gretal</p>	<p>The Boy Who Loved Maps Support Spatial Sense unit</p>



Y2 Cycle A AUT 2 Shared Reading

Vehicle Fiction Text: The Three Little Pigs		Story Type: Defeating The Monster
Wider curriculum: Romans, Animals and their needs		Non-fiction Genre: Big Bad wolf NCR
Class text: Grimwood Nadia Shireen		
	Supporting Texts (Bookshelf)	Reading to learn (Bookshelf)
WK1	<p>The Three Little Wolves and The Big Bad Pig Eugene Trivizas Compare with original version</p> <p>The Clockwork Dragon by Jonathan Emmet Compare defeating the monster text type</p>	<p>Meet The Ancient Romans James Davies Vocab:</p>
WK2	<p>Jim and The Beanstalk Raymond Briggs Build ideas for twisting original fairytales</p> <p>Goldilocks and just one bear Leigh Hodgkinson Create ideas for new settings</p>	<p>Meet The Ancient Romans James Davies Vocab:</p>
WK3	<p>The Last wolf Mini Grey & The Pea and The Princess Mini Grey Alternative Fairy Tale</p> <p>Cinnamon Neil Gaiman Inspiration for invention ideas – swap wolf for tiger?</p>	<p>You Wouldn't Want To Be a Roman Gladiator John Malam Vocab:</p>
WK4	<p>Born Bad Stephen Smith Support NCR & PSHE</p> <p>Beware of The Storybook Wolves Lauren Child Support non-fiction genre</p>	<p>Wolves by Emily Gravett Support non-fiction genre</p>
WK5	<p>Inside the villains Ideas for innovation/ invention</p> <p>The Tree Next Door Charlie Moyler Love of nature – value of school</p>	<p>Big Book of Beasts Support Science</p>
WK6	<p>Lost Compare to Lost & found from AUT1</p> <p>Cyril and Pat Emily Gravett PSHE</p>	<p>The Rainforest Book Support science focus on rainforest habitat</p>
WK7	<p>The Empty Stocking Richard Curtis & Rebecca Cobb PSHE Message</p> <p>Meerkat Christmas Emily Gravett Christmas story</p>	<p>The Tree of Wonder Support science focus on rainforest habitat & school love of trees</p>



Y2 Cycle A SPR1 Shared Reading

Vehicle Fiction Text: George and The Dragon		Story Type: Defeating The Monster
Wider curriculum: British Isles & Seasons and Weather		Non-fiction Genre: Instructions: How to Trap a Dragon
Class text: ??		
	Supporting Texts (Bookshelf)	Reading to learn (Bookshelf)
WK1	George and The Dragon Vehicle Text Katie in London James Mayhew Secrets of Black Rock WCGR – Example Defeating the Monster tale	Big Book of The UK
WK2	Not now Noor! Support RE Rhythm of The Rain Support Science Once upon a dragon's fire – WCGR	Big Book of The UK
WK3	The Proudest Blue Support RE Lila and The Secret of Rain Support Science The Dragon Machine Helen Ward WCGR	Big Book of The UK
WK4	The Groitlyn – Benji Davies Inspiration for instructions & Author Focus The Storm Whale – Benji Davies Author focus The Minpins WCGR & inspiration for instructions	Weather and The Seasons DK
WK5	Marvellous Moon Map – David Litchfield PSHE Friendship We are water protectors – Science The Minpins WCGR & inspiration for instructions	Weather and The Seasons DK
WK6		
WK7		



Y2 Cycle A SPR2 Shared Reading

<u>Vehicle Fiction Text:</u> The Tiger who Came To Tea		<u>Story Type:</u> Meeting tale
<u>Wider curriculum:</u> Tudors and Taking Care of our Earth		<u>Non-fiction Genre:</u> Discussion, Should the tiger be sent to jail?
Class text:		
	Supporting Texts (Bookshelf)	Reading to learn (Bookshelf)
WK1	The Tiger who came to Tea Judith Kerr T4W vehicle text There's a Tiger in the Garden Meeting Tale The Tiger Child WCGR	British Kings and Queens: A Ladybird Book
WK2	A boy and a Jaguar Alan Rabinowitz Empathy and protected characteristics Tin Forest Helen Ward Link to taking care of earth One plastic bag Miranda Paul WCGR	British Kings and Queens: A Ladybird Book
WK3	Nen and the Lonely Fisherman Ian Eagleton PSHE friendship & meeting tale There's a Rang-Tan in my bedroom James Sellick Link to taking care of earth Anita and The Dragons Hannah Carmona WCGR	The Tudors Kings and Queens Marcia Williams
WK4	Rabbit and Bear Jim Field PSHE Friendship & Meeting tale Rabbit and Bear Jim Field WCGR	What a Waste Jess French (DK)
WK5	Ducks overboard pollution Markus Motum Link to taking care of earth Dread Cat Michael Rosen WCGR	What a Waste Jess French (DK)
WK6	Dear Earth Isabel Otter Link to taking care of earth	What a Waste Jess French (DK)



Y2 Cycle A SUM1 Shared Reading

Vehicle Fiction Text: The Papaya that spoke	Story Type: Meeting tale
Wider curriculum: Northern Europe & Plants	Non-fiction Genre: Persuasion, Join Our super Vegetable Crew!

Class text: The Magic Finger Roald Dahl

Supporting Texts (Bookshelf)	Reading to learn (Bookshelf)
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WK1	<p>What did the Tree See Charlotte Guillain & Sam Usher History concept of past & link to science Quiet Tom Percival & Richard Jones PSHE – finding your voice Grandma and The Great Gourd Chitra Divakaruni WCGR</p>	Big book of Bloom
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WK2	<p>Sparky Jenny Ofill & Chris Appelhans Empathy Sylvia and Bird Catherine Rayner Friendship Diary of a Killer Cat WCGR</p>	Wild Animals of The North
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WK3	<p>Bloom Anne Booth Link to geography The Sea Swallow and The Humpback Whale Catherine Barr Link to geography Harold Snipperpot's Best Disaster Ever WCGR</p>	Wild Animals of The North
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WK4	<p>Leaf Sandra Deickmann Link to geography Secret Sky Garden Linda Sarah PSHE making a change Swallow Journey Vivian French WCGR</p>	Book of Bears – Brown Bear
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WK5	<p>The Climbers Ali Standish Short chapter book Adoette Lydia Monks WCGR PSHE protected characteristic age Tear Thief WCGR</p>	Big Book of Bloom
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WK6	<p>Ning and The Night Spirits Adriena Fong Diversity The cockerel and the Fox Helen Ward The Garden Giant Fiona Rose WCGR</p>	I Ate Sunshine for Breakfast
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Class Three's Reading Spine 2023-24

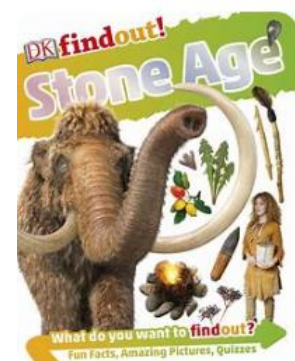
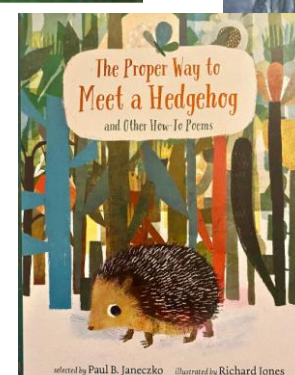
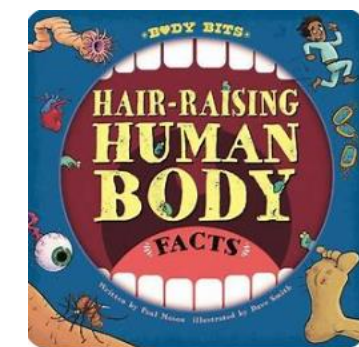
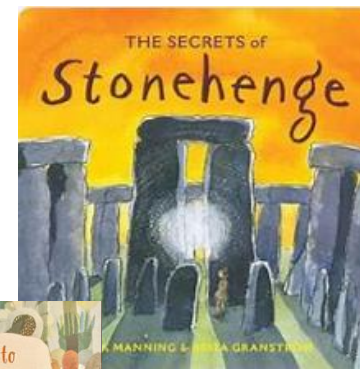
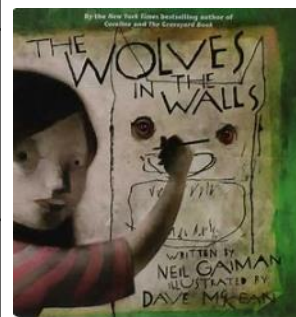
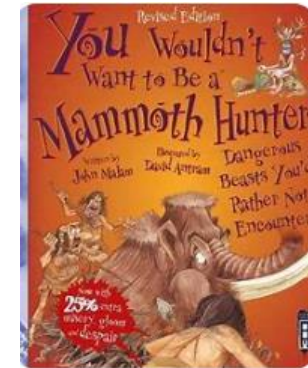
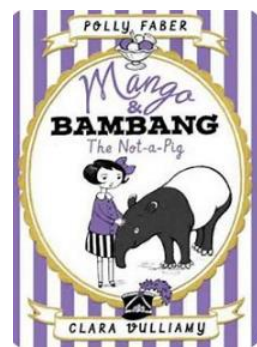
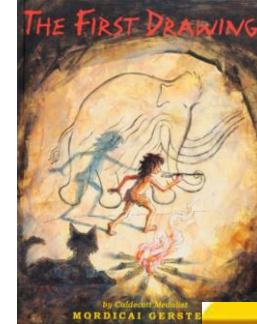
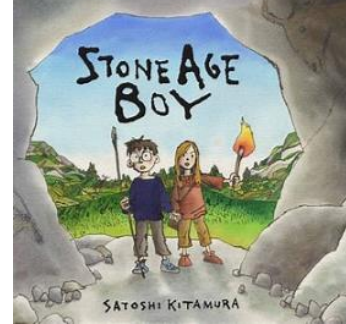


Y3/4 Cycle A AUT 1 Shared Reading

<u>Vehicle Fiction Text:</u> Stone Age Boy by Kitamura, Satoshi	<u>Story Type:</u> Meeting tale
<u>Non-fiction topics:</u> Stone age, spatial sense, digestive system	<u>Non-fiction Genre:</u> Instructions

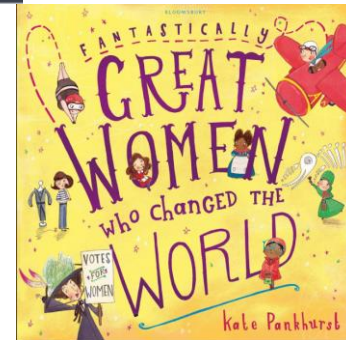
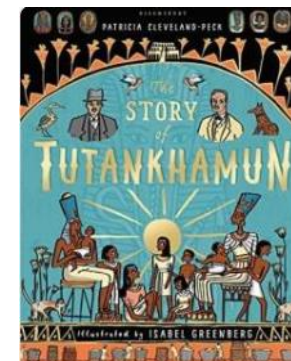
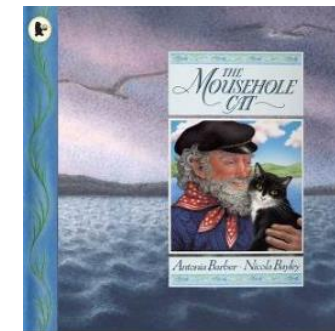
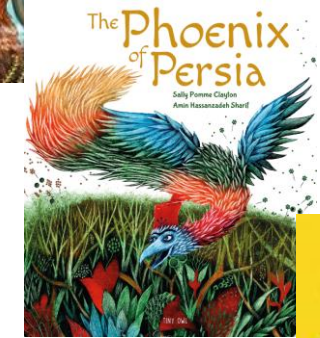
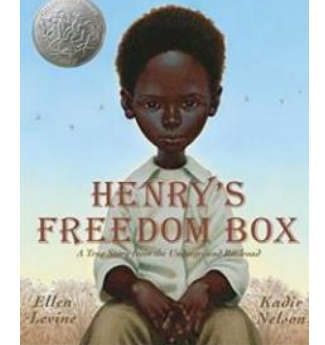
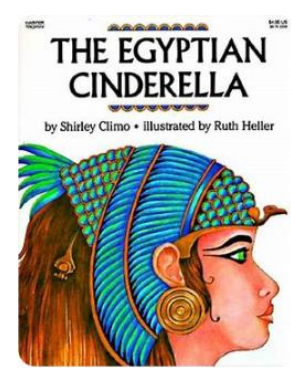
Class text: The Iron Man, Stig of The Dump or Skellig

	Supporting Texts	Reading to learn
WK1	Stone Age Boy	Everything: Stone Age to Iron Age: Go hunting for facts, photos and fun! (National Geographic Kids)
WK2	Mango and Bambang Example meeting tale Invention inspiration for fiction and non-fiction outcome	DK Find out Stone Age
WK3	Wolves in the wall Neil Gaiman Example meeting tale Invention inspiration for fiction and non-fiction outcome Compare to meeting Bambang	Hair raising Human Body Facts: The truth about teeth, stomach-churning digestion
WK4	The First Drawing Mordecai Gerstein Compare vehicle text.	Stonehenge Mick Manning
WK5	How to look after a hedgehog (poetry) Learn by heart poem.	You wouldn't want to be a mammoth hunter: John Malam
WK6	Iron Man	



Y3/4 Cycle A AUT 2 Shared Reading

<u>Vehicle Fiction Text:</u> The Egyptian Cinderella		<u>Story Type:</u> Wishing Tale
<u>Non-fiction topics:</u> Egypt, Settlements, cycles of nature		<u>Non-fiction Genre:</u> Recount
Class text: The Iron Man, Stig of The Dump or Skellig		
	Supporting Texts	Reading to learn
WK1	The Egyptian Cinderella Shirley Climo Support imitation of story telling text	The Secrets of The Nile by Lonely Planet for Kids
WK2	Zombirella Joseph Coelho Compare to Egyptian Cinderella – inspiration for innovation. Good example of well-chosen adjectives. Hook children into reading the series	
WK3	Henry’s Freedom Box Ellen Levine	Hatshepsut - Fantastic Women from history
WK4	The Phoenix of Persia Sally Pomme Clayton Inspiration for invention characters and/ or use as basis for NCR in non-fiction unit – What is a phoenix? Inspire children and connect to Harry Potter.	The Story of Tutankhamun by Patrick Cleverlend Peck
WK5	Marcy and the Riddle of the Sphinx Joe Todd Stanton Drawing on background knowledge of their topic - Egypt	
WK6	The Mousehole Cat Antonia Barber Local story	Meet the ancient Egyptians by James Davies
WK7	The Mousehole Cat Antonia Barber Local story	



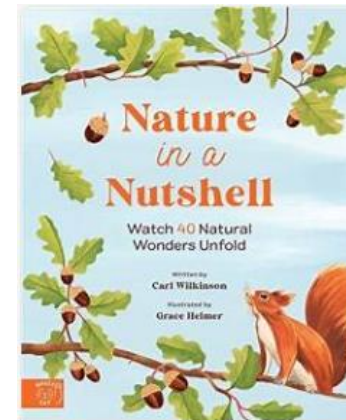
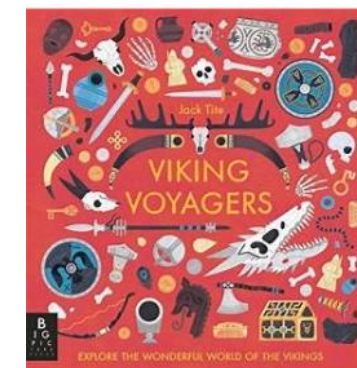
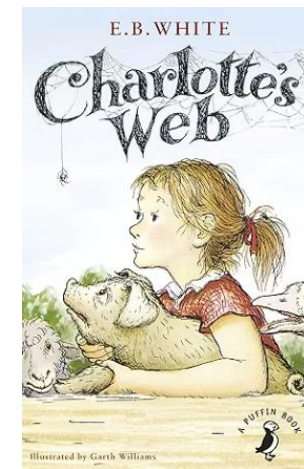
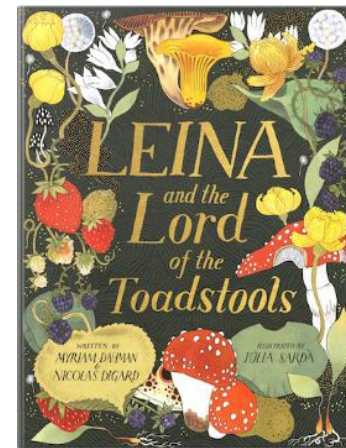
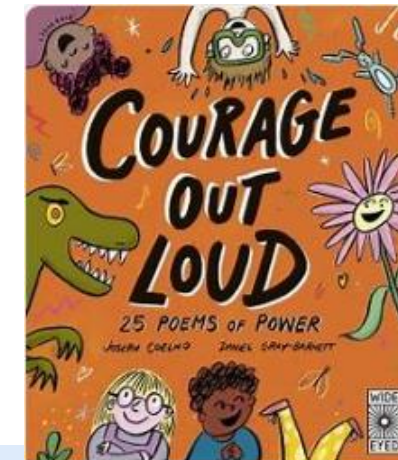
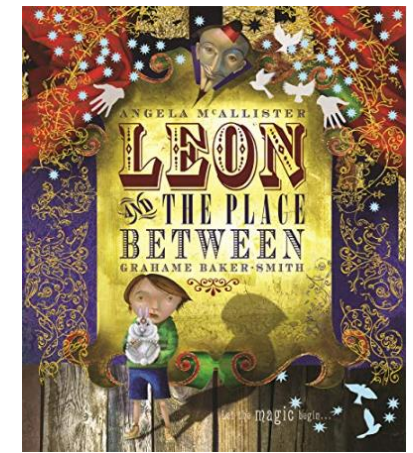
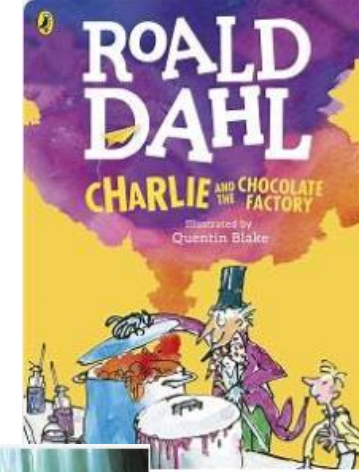
Y3/4 Cycle A SPR 1 Shared Reading

<u>Vehicle Fiction Text:</u> Harriet's Rescue		<u>Story Type:</u> Meeting
<u>Non-fiction topics:</u> Rivers & Anglo-Saxons		<u>Non-fiction Genre:</u> Non-Chronological Report The Amazon River
Class text: Loki: A Bad God's Guide to Being Good		
	Supporting Texts	Reading to learn
WK1	The Midnight Hour by Benjamin Read Chapter Four Toolkit support	Rivers: An incredible journey from source to sea
WK2	The Secret Lake Karen Inglis Toolkit support	Step into science light
WK3	After The Fall Dan Santat PSHE - resilience	The History Detectives: Anglo Saxon
WK4	The Dark Lemony Snickett Science	Curious Creatures Glowing In The Dark
WK5	Norse Myths History	Rivers: An incredible journey from source to sea
WK6	Loki: A Bad God's Guide to being good Louie Stowell	On a beam of light
WK7		



Y3/4 Cycle A SPR 2 Shared Reading

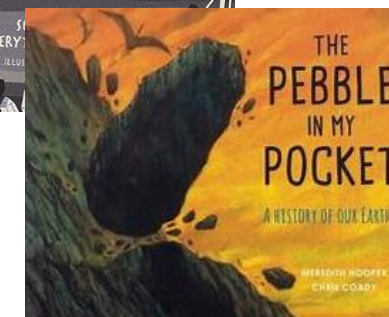
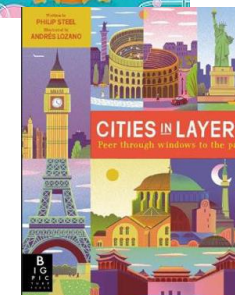
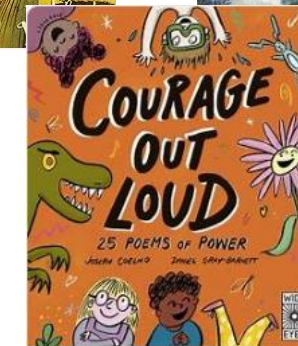
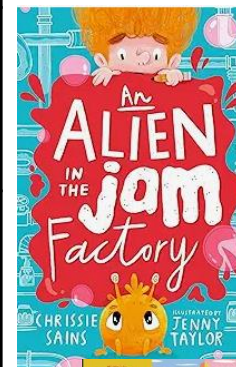
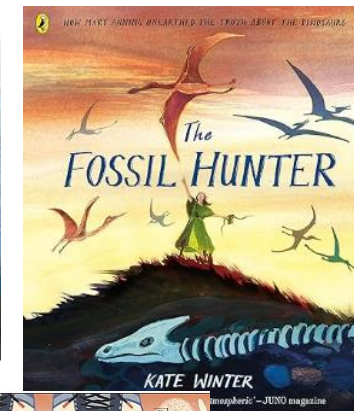
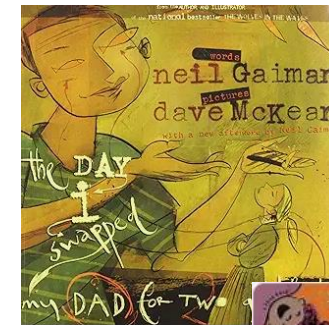
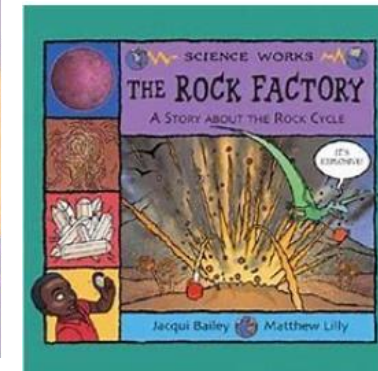
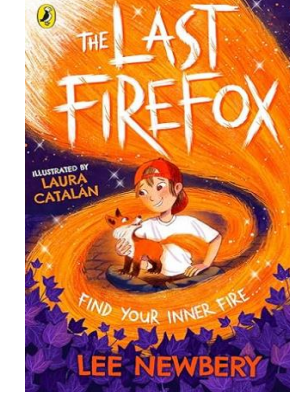
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<u>Non-fiction topics:</u> Egypt, Settlements, cycles of nature		<u>Non-fiction Genre:</u> Recount
Class text: Charlie and The chocolate Factory		
	Supporting Texts	Reading to learn
WK1	Charlie and the Chocolate Factory Roald Dahl Writing text	Viking Voyagers
WK2	Leon and The Place In between Grahame Baker-Smith Picture book	
WK3	Podkin One Ear Kieran Larwood (Opening chapter – character)	
WK4	Leina and The Lord of The Toadstools Myriam Dahman Picture Book	Nature in a Nutshell
WK5	Charlotte’s Web E.B. White Classic novel (opening chapter)	Nature in a Nutshell
WK6	Courage Out Loud Joseph Coelho Poetry PSHE	
WK7		



Y3/4 Cycle A SUM 1 Shared Reading

<u>Vehicle Fiction Text:</u> The Unusual House	<u>Story Type:</u> Finding
<u>Non-fiction topics:</u> Rocks, Western Europe and Law and Power	<u>Non-fiction Genre:</u> Biography wicked Step Mother
Class text: Planet Omar Zanib Mian	

	Supporting Texts	Reading to learn
WK1	The Day I swapped My Dad for 2 Goldfish Neil Gaiman Picture book	Fossil Hunter
WK2	Alien in a Jam Factory Chrissie Sains Protected Characteristics Novel extract – link to series	Under Your Feet, soil, sand and everything underground
WK3	Courage Out Loud Joseph Coelho Poetry PSHE	A pebble in my pocket
WK4	The Last Firefox Protected Characteristics	The Rock Factory
WK5	The Boy who lost his spark Maggie O'Farrell Picture Book	Cities in Layers
WK6	The Girl From The Sea David Almond Short Story	The Street Beneath My feet

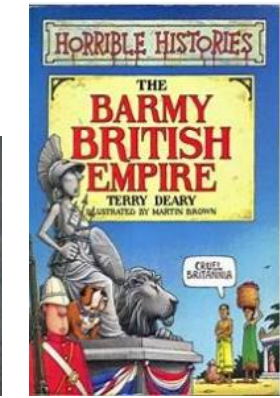
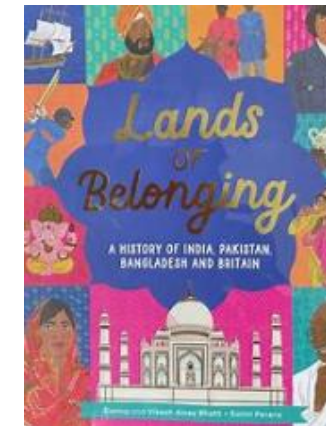
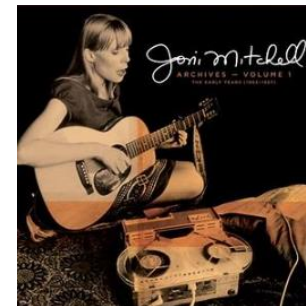
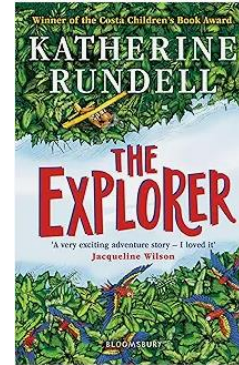


Class Four's Reading Spine 2023-24



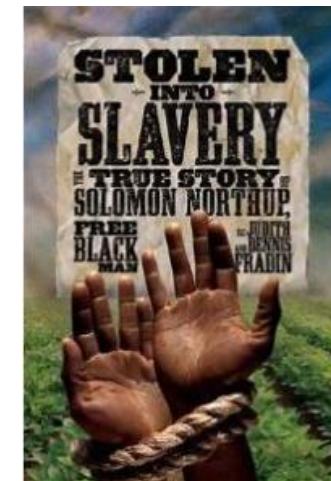
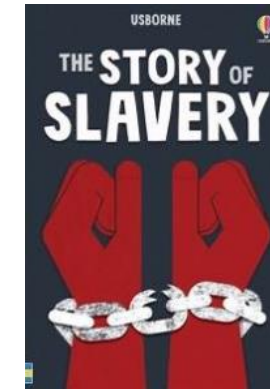
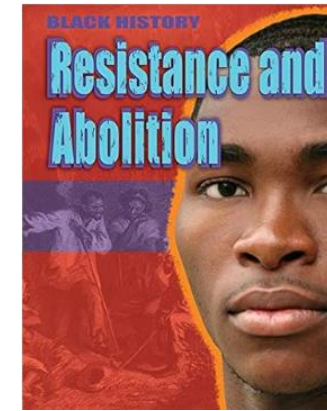
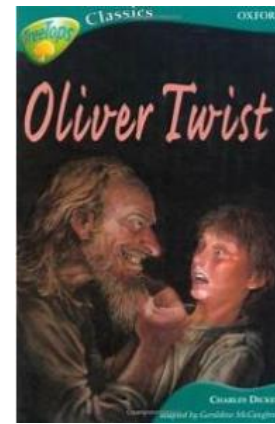
Y5/6 Cycle A AUT 1 Shared Reading

<u>Vehicle Fiction Text:</u> The Explorer		<u>Writing Focus:</u> Description
<u>Non-fiction topics:</u> Early British Empire, spatial Sense, Human Body		<u>Non-fiction Genre:</u> NCR East India Company
Class text: The Explorer		
	Supporting Texts	Reading to learn
WK1	The Explorer Katherine Rundell	Stolen History Sathnam Sanghera History
WK2	The Dot Peter Blunzell Support PSHE You Are Awesome Matthew Syed Support mental well-being	
WK3	The Wind in The Willows Kenneth Graham Classic text The Secret Garden Franics H Burnett Classic text	Horrible Histories Barmy British Empire Terry Deary History
WK4	Both Sides Now by Joni Mitchell Lyrics	Lormelabs.com: Red Blood Cells NHS Website: Heart Disease Science
WK5	The Explorer Katherine Rundell	Lands of Belonging Donna & Vikesh Amey Bhatt History
WK6		
WK7		



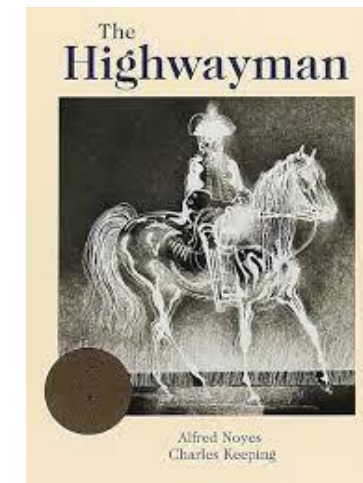
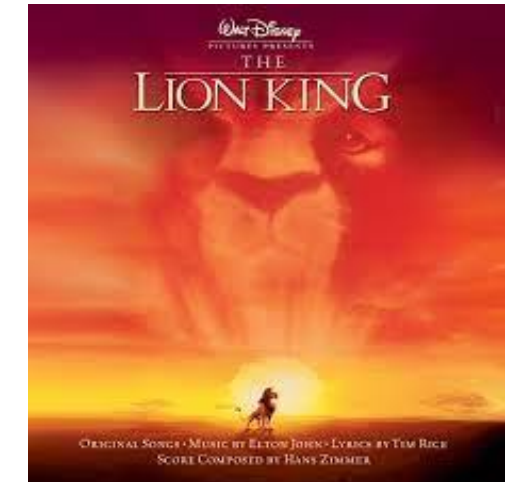
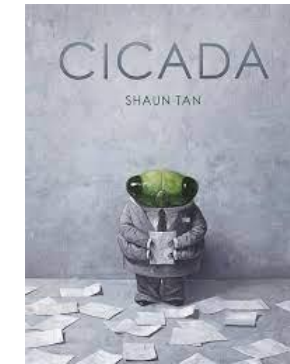
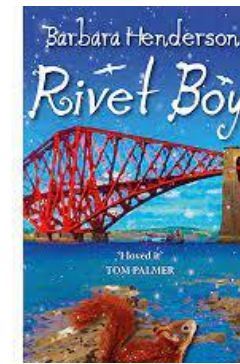
Y5/6 Cycle A AUT 2 Shared Reading

<u>Vehicle Fiction Text:</u> The Explorer		<u>Writing Focus:</u> Short narrative
<u>Non-fiction topics:</u> Transatlantic slave industry, Mountains, materials and properties		<u>Non-fiction Genre:</u> NCR Amazon Animals
Class text: The Explorer		
	Supporting Texts	Reading to learn
WK1	The Explorer Katherine Rundell	The Story of Slavery Usborne
WK2	The Explorer Katherine Rundell	Explainthatstuff.com Chromotography Leonardo Da Vinci Isabel Thomas Art curriculum
WK3	The Explorer Katherine Rundell	Life of Rosa Parks Supporting history Stolen into Slavery The True Story of Solomon Northup Judith Dennis History
WK4	Oliver Twist Oxford Reading Classics	
WK5	Can you see Me Libby Scott PSHE	Understanding Autism Epic website PSHE Freedom 1783 Catherine Johnson History
WK6	The Explorer Katherine Rundell	Resistance and Abolition Franklin Watts
WK7		Majestic Mountains Mia Cassany Geography



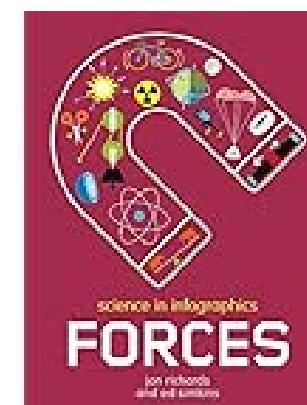
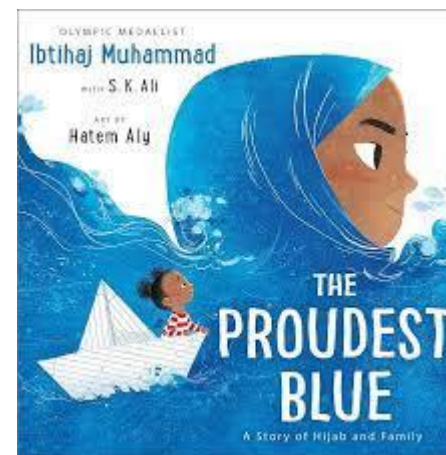
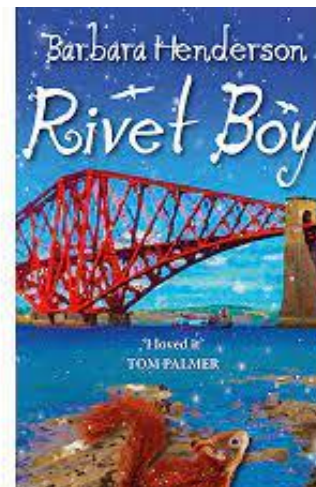
Y5/6 Cycle A SPRING 1 Shared Reading

<u>Vehicle Fiction Text:</u> Rivet Boy		<u>Writing Focus:</u>
<u>Non-fiction topics:</u> The Industrial revolution, East Anglia and the Midlands, Living things and their habitats		<u>Non-fiction Genre:</u> Blog
Class text: The Explorer		
	Supporting Texts	Reading to learn
WK1	Rivet Boy – Barbara Henderson	Cicada
WK2	Rivet Boy – Barbara Henderson	Circle of Life – Elton John
WK3	Rivet Boy – Barbara Henderson	Life cycle of a butterfly - website
WK4	Rivet Boy – Barbara Henderson	The Raven – E. A. Poe The Highwayman Alfred Noyes
WK5	Rivet Boy – Barbara Henderson	How did the Industrial revolution effect Liverpool? website



Y5/6 Cycle A SPRING 2 Shared Reading

<u>Vehicle Fiction Text:</u> The Explorer		<u>Writing Focus:</u> Extended Narrative – Nowhere Emporium
<u>Non-fiction topics:</u> The Victorians, Australia, Forces		<u>Non-fiction Genre:</u> NCR – Life in Victorian Britain
Class text: The Explorer		
	Supporting Texts	Reading to learn
WK1	Rivet Boy – Barbara Henderson	
WK2	Rivet Boy – Barbara Henderson	How parachutes work - website
WK3	Rivet Boy – Barbara Henderson	The Proudest Blue - Astory of Hijab and Family – Ibtihaj Muhammad
WK4		
WK5	N/A – SATs past papers	Wonders of Australia
WK 6	N/A – SATs past papers	V and A Introduces: Queen Victoria



Y5/6 Cycle A Summer 1 Shared Reading

<u>Vehicle Fiction Text:</u> N/A		<u>Writing Focus:</u> Extended Narrative – The Piano
<u>Non-fiction topics:</u> The Victorians, Australia, Forces		<u>Non-fiction Genre:</u> N/A
Class text: The Explorer		
	Supporting Texts	Reading to learn
WK1	What is Money? Katie Marsico	
WK2	Brother can you spare a dime? Bing Crosby	Maori – a book for children
WK3	It's a no-money day – Kate Milner	Over the line – Tom Palmer The First World War –adventures in time
WK4	The London Eye Mystery (chapter 1)	World War 1: The illustrated story of the first world war
WK5	SATs past papers	Black poppies
WK 6	SATs past papers	Vlad and the First World War
Wk 7	Okehampton camp	

