Upper Key Stage 2 (Class 4) Nancledra- French Overview from January 2024 (Spring and Summer Overview)

Sessions delivered by Specialist Teacher from St Ives School.

The four key language learning skills: listening, speaking, reading and writing will be taught and necessary grammar will be covered in an age-appropriate way across the primary phase: Lessons are heavily influenced by the MARSEARS pedagogical cycle Gianfranco Conti.

Adaptations are made as appropriate. All new vocabulary is introduced at the beginning of a topic with a sentence builder.

1: Greetings and Name	2: Birthday and numbers	3. Birthday, Numbers and Months	4. Animals, Avoir	5. Animals, Avoir, Article Un/Une	6.Food and Opinion	7. Food, Opinion and connectives
Greetings	Quel est la date de ton	Quel est la date de	Animals- Tu as un	Animals- Tu as un	Food-Qu'est-ce que	Food-Part 2 Qu'est-ce
Name	anniversaire ?	ton anniversaire?	animal ? Part 1	animals ? Part 2	tu aimes manger?	que tu aimes manger ?
Age- Numbers 1-20	Recap : Greetings, Numbers					
	Vocabulary introduction,	Recap: Intro,	Recap: Greetings	Recap : Greeting	Recap : Numbers	Recap : Greeting,
Vocabulary/Cultural	Reading and speaking.	greetings, numbers	and Numbers	and Numbers	and animals	Numbers, animal.
introduction		Listening, Speaking,				
	Birthdays	writing focus	Vocabulary	Speaking,	Vocabulary	Speaking,Listening
	Months		Introduction,	Listening, writing	introduction	writing Focus
	Numbers 1-30	Numbers 1-100	Reading and	Focus		
	Phonic sounds	Birthdays	Speaking		Phonic Sounds	Grammar : partitive
	Silent letters	Months		Avoir : To have	Silent letters	article du/de la/des
		Phonic sounds		Un/une : article		
		Silent letters	Introduction to	Connectives : et=	Grammar : partitive	First person singular
			Avoir: To have	and/aussi=also	article du/de la/des	conjugation
			Un/une: article	Phonic sounds	First person singular	Connectives : et=
			Animals and	Silent letters	conjugation	and/aussi=also
			colour		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	22, 2.000. 0.00
						Phonic sounds
			Phonic sounds			Silent letters
			Silent letters			55

8. Chez Moi-Where I	9. Chez Moi- Where I live	10.Les Sports	11. Les Sports (part 2)	12.La Francophonie	13.La Francophonie (part 2)
<u>Live</u>	<u>(part 2)</u>				
Saying where I live	Saying where I live (part	<u>Les Jeux</u>	Les jeux olympiques (part 2)	-Learn about the	-Learn about the francophone
	2)	<u>Olympiques</u>		francophone world	<u>world</u>
Recap: Food, Greeting,			Recap: Where I live, food,	-different festivals	-different festivals
Numbers, animal.	Recap: Food, Greeting,	Recap: Where I	Greeting, Numbers, animal.		
	Numbers, animal.	live. Food,		Recap: Sport, Where i	Á- when talking about in
Habiter: to live (1st and		Greeting,	Jouer=to play 1 st and 3 rd	live food Greeting,	
third person)	Habiter: to live (1st and	Numbers, animal.	person	Numbers, animal.	En/au/aux
	third person)				
Vocabulary		Jouer=to play 1st	Listening, Speaking, writing	Vocabulary	Listening, speaking, writing
introduction, Reading	Listening, Speaking,	and 3 rd person	focus	introduction, Reading	
and speaking	writing focus			and speaking	
		Vocabulary	Connectives : et=		Connectives: et=
Connectives : et=	Connectives : et=	introduction,	and/aussi=also/avec=with	Á- when talking about in	and/aussi=also/avec=with
and/aussi=also/avec-	and/aussi=also/avec=with	Reading and	Phonics sounds	En/au/aux	
with		speaking	Silent letters		
	Phonic sounds			Phonic sounds	
Phonic sounds	Silent letters			Silent letters	
Silent letters					