

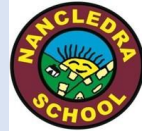
Nangledra's

**Rolling Programme  
2023-24**



C1 A		AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
YR/ Y1	Hist						
	Geog						
YR	Sci						
YR/ Y1	RE						
	Art						

Currently under construction – please  
come back in SPR2 2024



C1 A		AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
YR/ Y1	DT						
	Comp						
	PSHE						
YR	PE						

Currently under construction – please come back in SPR2  
2024



C2 CA		AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
Y2	Hist		Romans in Britain (Y2) 1. The Roman Empire 2. Roman armies and soldiers 3. The invasion of Britain and Boudicca 4. Roman towns 5. Roman legacy		The Tudors (Y2) 1. Life in Tudor England 2. Henry VIII 3. The English Reformation 4. Edward VI and Mary I 5. Elizabeth I		Powerful Voices (Y2) 1. Gandhi 2. Rosa Parks and Martin Luther King 3. Malala Yousafzai 4. Greta Thunberg 5. Local: David Attenborough
Y2	Geog	Spatial Sense (Y2) 1. My School Site 2. Drawing a map of my school 3. Maps of the local area 4. Using maps to plan a route 5. Identifying locations on a globe or world map, the equator		The British Isles (Y2) 1. The British Isles and England 2. Scotland 3. Wales 4. Ireland 5. Comparison with Cape Town		Northern Europe (Y2) 1. Countries in Northern Europe. 2. Human and physical features of Northern Europe. 3. Climate in Northern Europe. 4. Animals found in Northern Europe. 5. Roald Amundsen	
Y1/2	Sci Y1 content	The Human Body (Y1) Senses, sight focus, hearing focus, sensory impairment Helen Keller. Extend Y2.	Animals and their Needs (Y1) Name common animals, grouping, animal diet, needs of animals. Extend Y2; living things and their environment	Seasons and Weather (Y1) Seasonal and daily weather changes, meteorologists & forecasting, clouds,	Taking Care of the Earth (Y1) Pollution, natural and manufactured resources, renewable and non-renewable resources, logging, reuse & recycle	Plants (Y1) Conditions for growth, parts of a plant, seed production, deciduous and evergreen trees, plants we eat (fruit & vegetables) Extend Y2.	Materials and Magnets (Y1) Everyday materials, properties and uses, introduction to property of magnetism; magnetism a force we cannot see.
Y2	RE	1.4 What is the 'good news' Christians believe Jesus brings?	1.7 Who is Jewish and how do they live?	1.6 Who is a Muslim and how do they live?	1.6 Who is a Muslim and how do they live? Part 2.	1.8 What makes some places sacred to believers? (C,M)	1.9 How should we care for the world and for others, and why does it matter? (C, J, NR)
Y2	Art	Colour and shape Media: 3d Form, painting & drawing	Colour, Shape and Texture Media: collage & drawing	Portraits and Self Portraits Media: drawing & painting	Landscape Media: mixed media (drawing & painting)	Symmetry Media: sculpture	Murals and Tapestries Media: printing & textiles

C2 CA		AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
Y2	DT		Cooking				
	Comp	Online safety	Computing systems and networks: Word processing OS: Using the internet safely (Y1)	Creating media: stop frame animation OS: Online emotions (Y1)	What is a computer? OS: Always be kind	Programming: Scratch Junior (iPads) (merge with algorithms and debugging) OS: Posting and sharing	Data handling OS: As appropriate
	PSHE	Family & Relationships	Health & Wellbeing	Safety & the Changing body	Citizenship	Economic Wellbeing	Transition
Y1/2	PE	Unit 1 – Personal FUNS 10 & 1  Cricket	Unit 2 – Social FUNS 6 & 2	Unit 3 Cognitive FUNS 5 & 7  Gymnastics	Unit 4 Creative FUNS 9 & 7	Unit 5 Physical FUNS 8 & 12	Unit 6 Health & fitness FUNS 11 & 3

C3 CA		AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
Y3/4	Hist	Stone Age to the Iron Age: 1. Mesolithic Hunter Gatherers 2. Life in Neolithic Britain 3. The Bronze Age 4. Stonehenge 5. The Iron Age	Ancient Egypt: 1. Locating Egypt and the River Nile 2. Life in Ancient Egypt 3. Religion and the Afterlife 4. Tutankhamun and Howard Carter 5. Hieroglyphics	The Anglo Saxons, Scots and the Vikings 1. Anglo Saxon England 2. The Scots and the Picts 3. Anglo Saxon Settlements 4. Anglo Saxon Culture and Religion 5. Who were the Vikings? 6. Viking Raids and Invasion 7. Alfred the Great 8. Viking settlements and Danelaw 9. Viking Religion and Culture 10. Edward the Confessor 11. The Norman Invasion		Law and Power (1154-1272) 1. Henry II and English Common Law 2. Henry II and Thomas Beckett 3. The Holy Wars and Richard the Lionheart 4. King John and the Magna Carta 5. Simon de Montfort	The War of the Roses 1. An Introduction to the War of the Roses 2. Henry VI vs. Edward IV 3. Richard III and the Princes in the Tower 4. The Battle of Bosworth Field 5. Henry VII and the Tudors
	Geog	Spatial Sense (Y3) 1. Maps, compasses and symbols 2. Four and Six Figure Grid References 3. Fieldwork-The Local Area 4. A contrasting locality San Francisco (Human Geography) 5. A contrasting locality San Francisco (Physical Geography)	Settlements 1. Settlements 2. Types of Settlements 3. Urban, Rural and Suburban areas 4. Population Density 5. Sites and Situations of Local Settlements	Rivers 1. What is a river? 2. Rivers of Europe 3. Rivers of Africa 4. Rivers of Asia 5. Rivers of Australia, South America and North America	UK Geography: The South West 1. Introduction to the South West 2. Coastal areas and erosion 3. Landmarks and tourism 4. Agriculture and climate 5. Change over time	Western Europe 1. Countries and Settlements in Western Europe 2. Climate of Western Europe 3. Trade in Western Europe 4. France 5. A comparison of London and Paris	Asia- China and India 1. Locating India and China 2. Human and Physical Geography of India 3. Rivers of India 4. Human and Physical Geography of China 5. The Great Wall of China
	Sci	The digestive system (Y3) teeth and senses, a healthy diet, nutrition, vitamins and minerals, skeletons and muscles for support, protection and movement. Extend Y4	Cycles in Nature (Y3) Seasonal cycles and plants, animal migration. Life cycles of a plant and a frog.	Light (Y3) How light travels shadows, transparent and opaque objects, reflection, mirrors: plane, concave, convex, how shadows change throughout the day.	Plants Functions of plants (Y3) roots, stem/trunk, leaves and flowers, Life and growth, variety of plants, water transportation, seed formation and dispersal. Extend Y4	Rocks (Y3) Sorting rocks, how rocks are formed, hardness and permeability, fossils, soil.	Forces and Magnets Forces (Y3) friction, magnets, magnetic poles, magnetic fields, law of magnetic attraction, compasses.
	RE	L2.1 What do Christians learn from the Creation story?	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be Hindu in Britain today?	L2.6 For Christians, what was the impact of Pentecost?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.11 How and why do people mark the significant events of life?
	Art	Line Media: drawing, painting	Still Life and Form Media: Drawing	Art of Ancient Egypt Media: 3D Form, drawing	Anglo Saxon Art Media: drawing, painting, collage	Architecture Media: drawing, sculpture, collage	Modern Architecture Media: Drawing, 3D form

C3 CA		AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
Y3/4	DT		Levers & links Christmas picture				
	Comp	Online Safety	Data handling: Comparison cards databases	Website design (Y4)	Collaborative learning (Y4)	Investigating the weather (Y4)	Video trailers (Y3)
			OS: emotional wellbeing and the internet (Y3)	OS: sharing of information (Y3)	OS: rules of social media platforms (Y3)	OS: sharing of personal information (Y3)	OS: relationships online
	PSHE	Families & Relationships	Health & Wellbeing	Safety & The Changing Body	Recycling & Reusing	Citizenship	Economic wellbeing
	PE	Unit 1 – Personal FUNS 9 & 12	Unit 2 – Social FUNS 6 & 2	Unit 3 Cognitive FUNS 5 & 7	Unit 4 – Creative FUNS 9 & 7	Unit 5 – Physical FUNS 8 & 12	Unit 6 – Health & Fitness FUNS 11 & 4
Cricket (Chance to shine)		Gymnastics (Penzance Gym Club)	Swimming (Year 4) Rugby (St Ives Rugby)	Swimming (Year 3)	Striking & fielding (Y3/4)	Athletics	

C4 CA		AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
Y5/6	Hist	The Early British Empire (Y5) 1. The British Empire 2. Global Trade 3. The Mughal Empire and East India Company 4. The Seven Years War 5. What motivated Britain to want an Empire?	The Transatlantic Slave Trade (Y5) 1. The Origins of the Transatlantic Slave Trade 2. The Atlantic Passage 3. Enslaved Africans: Treatment and Resistance 4. The Abolition of Slavery 5. The Abolitionists: Clarkson, Wilberforce and Equiano	The Industrial Revolution (Y5) 1. The Industrial Revolution 2. Cotton Production 3. Steam Engines and Trains 4. Iron and Coal 5. Children at Work	The Victorian Age (Y5) 1. The Reign of Queen Victoria and the British Empire 2. Victorian Cities 3. The Poor Law and the Workhouse 4. Leisure 5. Life by 1900	World War I (Y6) 1. The Causes of World War I 2. On land, at sea and in the air 3. Life on the Western Front 4. The Home Front 5. The Consequences of the War	The Suffragettes (Y6) 1. Democracy in the 19th Century 2. The National Union of Women's Suffrage Societies 3. Emmeline Pankhurst and the WSPU 4. The Anti-Suffrage Campaign 5. World War I and the Representation of the People Act
	Geog	Spatial Sense (Y5) 1. Maps: dividing the world into sections. 2. Eastern and Western hemispheres 3. Maps: using coordinates to locate places. 4. Maps: drawn to different scales. 5. Relief maps	Mountains (Y5) 1. Mountains 2. The Alps 3. The High Peaks of the Himalayas 4. American Mountains 5. African Mountains	UK Geography: East Anglia, The Midlands, Yorkshire and Humberside (Y5) 1. East Anglia: Physical Geography 2. East Anglia Land Use 3. The Midlands: Settlements 4. Yorkshire & Humberside: Physical Geography 5. Yorkshire & Humberside: Human Geography	Australia (Y5) 1. Australia- location and physical geography 2. The history of Australia 3. Settlements 4. Climate 5. Biodiversity	New Zealand and the South Pacific (Y5) 1. New Zealand and the South Pacific- location and physical geography 2. The history of New Zealand- The Maori 3. Earthquakes 4. Climate, Biomes and Animals 5. South Pacific Islands	Local Study (Y5) 1. Geography of the local area 2. Sketch Maps (Fieldwork) 3. Local Issues 4. Data Collection (Fieldwork) 5. Graphing data
	Sci	The Human Body (Y5) Human growth stages, adolescence and puberty, The human reproductive system, The endocrine system.	Materials Properties (Y5) solubility, conductivity, flexibility, fair testing, solubility, separation of mixtures, reversible changesdissolving, mixing, change of state	Living Things (Y5) Life cycles of a mammal, an amphibian, an insect and a bird, life process of reproduction in some plants and animals, Photosynthesis, vascular & non-vascular plants.	Forces (Y5) Gravity, friction, air resistance, water resistance, pulleys, gears and levers.	Astronomy (Y5) The Big Bang theory, gravity, the Universe, our Solar System, the moon and our galactic neighbourhood.	Meteorology (Y5) Weather and climate, the atmosphere, the Ozone layer, air movement and wind direction, cold and warm fronts, thunder and lightning.
	RE	L2.1 What do Christians learn from the Creation story?	L2.2 What is it like for someone to follow God?	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be Hindu in Britain today?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.11 How and why do people mark the significant events of life?
	Art	Style in Art Media: drawing, painting, 3D form	Islamic Art and Architecture Media: drawing, painting, 3D form	Art from Western Africa Media: 3D Form, drawing	Chinese Painting and Ceramics Media: Painting	Print Making Media: Printing	Take One Picture Media: photography, collage



C4 CA		AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
Y5/6	DT		Cam toys		Digital world – navigating the world		Food
	Comp	Internet Safety (Y6) Life online, sharing online, creating a positive online reputation, capturing evidence, password protection, think before you click	Music (Y6) Playing with sounds, radio plays, first computers, computers that changed the world	Micro:bit (Y5) Tinkering with micro:bit, programming animation , polling program, programming a pedometer, programming a scoreboard	Search engines (Y5) Searching basics, inaccurate information, web crawlers	Inventing a product (Y6) Design, coding and debugging, computer aided design (CAD), product website	Introduction to Python (Y6) Tinkering with logo, nested loops, using python, coding Mondrian
	PSHE	Safety and the changing body (Kapow: Cycle B (10 lessons))  Critical digital consumers; understanding that online relationships should be treated the same as face to face relationships;	Safety and the changing body (Kapow: Cycle B (10 lessons))  Learning how to deal with first aid emergencies such as bleeding and giving life support; learning about puberty and menstruation (Y5) and conception, pregnancy and birth (Y6)	Citizenship (Kapow: Cycle B (6 lessons)) Role that pressure groups play in society; learning about the value of a diverse community; considering how our food choices affect the environment; understanding how to show care and concern to others; considering how rights and responsibilities are linked; learning about how parliament works.  Ductu Unit	Health and wellbeing (Kapow: Cycle B (8 lessons)) The importance of relaxation and sleep; understanding how to cope with failure; learning how to set goals and how to achieve goals; living a healthy lifestyle; the impact of technology on mental health and wellbeing; creating resilience strategies; the benefits of immunisation; creating good habits.	Families and Relationships (Kapow: Cycle B (8 lessons))  Importance of relaxation and sleep; understanding how to cope with failure; learning how to set goals and how to achieve goals; living a healthy lifestyle; the impact of technology on mental health and wellbeing; creating resilience strategies; the benefits of immunisation; creating good habits.	Economic Wellbeing (Kapow: Cycle B(5 lessons))  Attitudes to money, how to keep money safe, stereotypes in the workplace, the risks associated with gambling, and career paths.  Identity (Y6 only (1 lesson))
	PE	Unit 1 – Personal FUNS 8 & 11	Unit 2 – Social FUNS 9 & 12	Unit 3 Social FUNS 5 & 7	Unit 4 – Creative FUNS 9 & 7	Unit 5 – Physical FUNS 8 & 12	Unit 6 – Health & Fitness FUNS 11 & 8
		Swimming (Year 5) Cricket (Chance to Shine)	Swimming (Year 6) Invasion games	Tag Rugby St Ives Rugby	Net/wall games	Striking & fielding games (Y5/6)	Striking & fielding games (Y5/6)