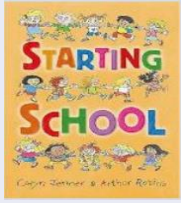
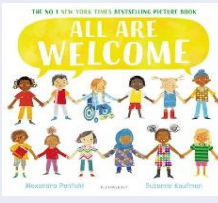
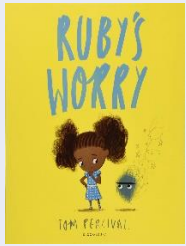
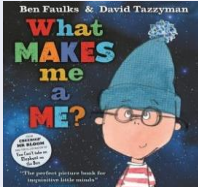
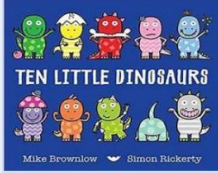
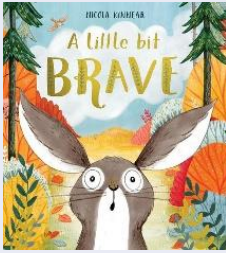
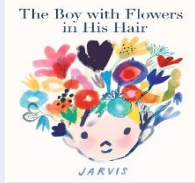

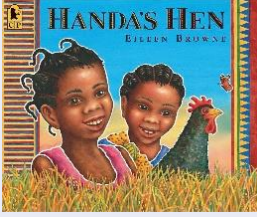





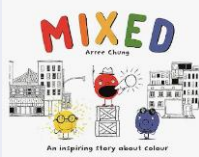


Nancledra Reading Spine

Autumn 2024-25



C1 Reading Spine 24-25
Autumn 1: All about me

	Core Reading Texts		Talk Through Stories	Nursery Rhymes & Poems
Week 1	Starting school Caryn Jenner & Arthur Robins	 	Ruby's Worry Tom Percival 	Baa, baa, black sheep
Week 2	All are welcome Alexandra Penfold			Poem
Week 3	What makes me a ME? Ben Faulks & David Tazzyman	 	A little bit brave Nicola Kinnear 	Hey diddle diddle
Week 4	Ten little dinosaurs Mike Brownlow	 		Poem
Week 5	The boy with flowers in his hair Jarvis		Handa's Hen Eileen Browne 	Hickory dickory dock
Week 6	The little red hen	 		Early to bed
Week 7	In my heart Jo Witek		Talk Through Topic? Drawing club?	Georgie Porgie
Wider reading texts	UTW People, Culture and Communities (Geography)	UTW Past and Present	UTW Natural world	Expressive Arts and Design Creating with materials
		 	 	

C1 Reading Spine 24-25

Autumn 2: Transport past and present

	Core Reading Texts		Writing Units	Nursery Rhymes & Poems
Week 1	Cars and trucks and things that go Richard Scarry	      	Stick Man TTS	
Week 2	Rosie's walk Pat Hutchins		Emma Jane's Aeroplane TTS	
Week 3	Mr Grumpy's outing John Burningham		The Gruffalo Julia Donaldson T4W	
Week 4	You can't take an elephant on the bus Patricia Cleveland-Peck			
Week 5	Duck in the truck Jez Alborough			
Week 6	Mrs Armitage on wheels Quentin Blake			
Week 7	Lines that wiggle Candace Whitman			
Wider reading texts	UTW People, Culture and Communities (Geography)	UTW Past and Present	UTW Natural world	Expressive Arts and Design Creating with materials
		 		

Y2 Cycle A AUT 1 Shared Reading

<u>Vehicle Fiction Text:</u> Lost and Found Oliver Jeffers		<u>Story Type:</u> finding Tale
<u>Non-fiction topics:</u> Human Body & senses; Maps		<u>Non-fiction Genre:</u> Recount/ Diary: Diary of a Penguin
Class text: Grimwood Nadia Shireen		
	Supporting Texts (Bookshelf)	Reading to learn (Bookshelf)
WK1	<p>The Way Back Home Oliver Jeffers Compare vehicle text.</p> <p>Bog Baby Jeanne Willis Character idea for invention: Bog Baby Compare to finding penguin – should we keep it?</p>	<p>Professor Astro Cat’s Human Body Odyssey Support science curriculum</p>
WK2	<p>Billy The Beast Nadia Shireen Character idea for invention: monster Diversity & link to her chapter books</p> <p>The Bear and The Piano David Litchfield Compare theme of loneliness.</p>	<p>Professor Astro Cat’s Human Body Odyssey Support science curriculum</p>
WK3	<p>Lights on Cotton rock David Litchfield Finding tale to compare to vehicle text.</p> <p>Up and down Oliver Jeffers Sequel to the vehicle text</p>	<p>Professor Astro Cat’s Human Body Odyssey Support science curriculum</p>
WK4	<p>The Night Gardener The Fan Brothers Innovation content</p> <p>The Barnabus Project The Fan Brothers Invention/ innovation content & PSHE</p>	<p>Martha Maps it Out Leigh Hodgkinson Support Spatial Sense unit</p>
WK5	<p>Paddington at The Tower Michael Bond Support invention ideas</p> <p>The Lion Inside Rachel Bright Support innovation idea & PSHE</p>	<p>This Beach is Loud Samantha Coterill Support science curriculum & protected characteristics</p>
WK6	<p>Hansel & Gretal Bethan Woolvin Y2 Fairytale to support AUT2 Y2 & Hansel & Gretal KS2</p> <p>Into The forest Anthony Browne Compare to story of Hansel & Gretal</p>	<p>The Boy Who Loved Maps Support Spatial Sense unit</p>



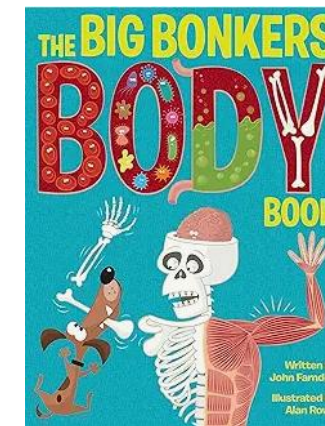
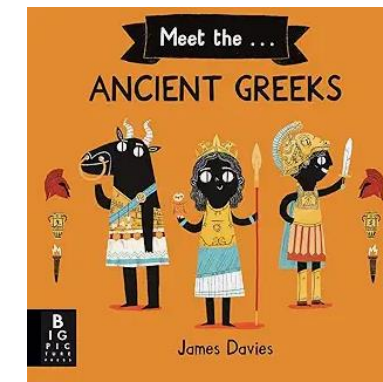
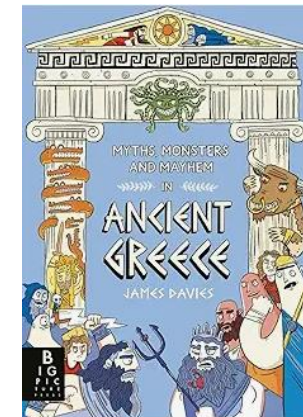
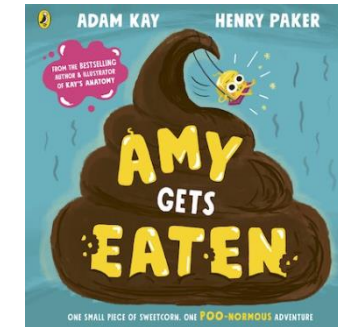
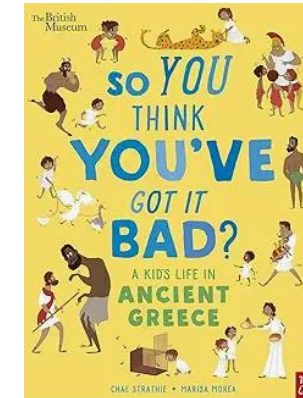
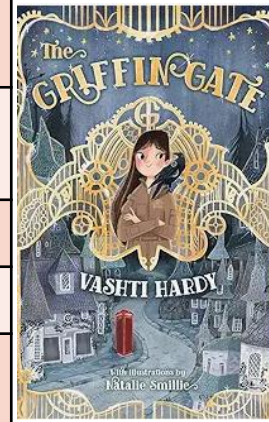
Y2 Cycle A AUT 2 Shared Reading

Vehicle Fiction Text: The Three Little Pigs		Story Type: Defeating The Monster
Wider curriculum: Romans, Animals and their needs		Non-fiction Genre: Big Bad wolf NCR
Class text: Grimwood Nadia Shireen		
	Supporting Texts (Bookshelf)	Reading to learn (Bookshelf)
WK1	<p>The Three Little Wolves and The Big Bad Pig Eugene Trivizas Compare with original version</p> <p>The Clockwork Dragon by Jonathan Emmet Compare defeating the monster text type</p>	<p>Meet The Ancient Romans James Davies Vocab:</p>
WK2	<p>Jim and The Beanstalk Raymond Briggs Build ideas for twisting original fairytales</p> <p>Goldilocks and just one bear Leigh Hodgkinson Create ideas for new settings</p>	<p>Meet The Ancient Romans James Davies Vocab:</p>
WK3	<p>The Last wolf Mini Grey & The Pea and The Princess Mini Grey Alternative Fairy Tale</p> <p>Cinnamon Neil Gaiman Inspiration for invention ideas – swap wolf for tiger?</p>	<p>You Wouldn't Want To Be a Roman Gladiator John Malam Vocab:</p>
WK4	<p>Born Bad Stephen Smith Support NCR & PSHE</p> <p>Beware of The Storybook Wolves Lauren Child Support non-fiction genre</p>	<p>Wolves by Emily Gravett Support non-fiction genre</p>
WK5	<p>Inside the villains Ideas for innovation/ invention</p> <p>The Tree Next Door Charlie Moyler Love of nature – value of school</p>	<p>Big Book of Beasts Support Science focus on types of animals</p>
WK6	<p>Lost Compare to Lost & found from AUT1</p> <p>Cyril and Pat Emily Gravett PSHE</p>	<p>Amazing animal homes Support science focus on habitats</p>
WK7	<p>The Empty Stocking Richard Curtis & Rebecca Cobb PSHE Message</p> <p>Meerkat Christmas Emily Gravett Christmas story</p>	<p>Amazing animal homes Support science focus on habitats</p>



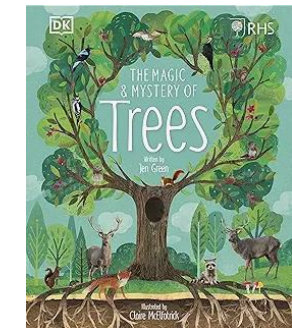
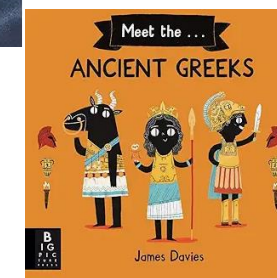
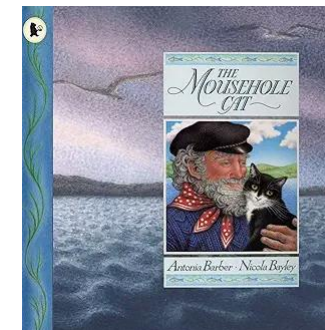
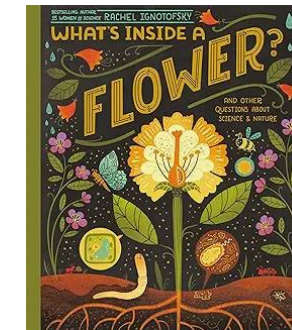
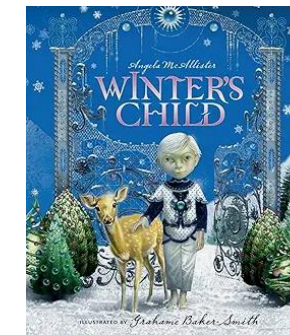
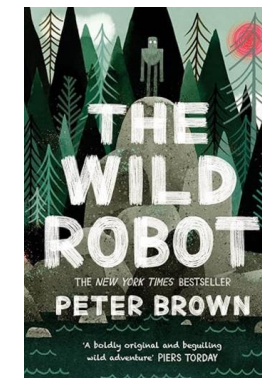
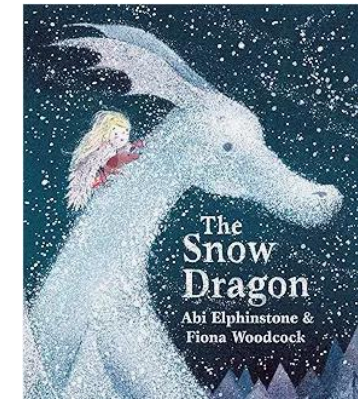
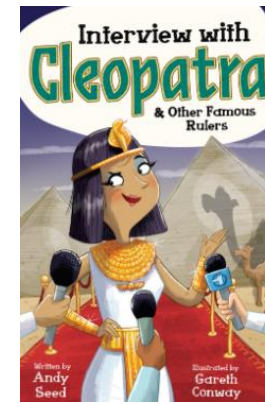
Y3/4 Cycle B AUT 1 Shared Reading

<u>Vehicle Fiction Text:</u> Arthur and The Golden Rope		<u>Story Type:</u> Quest
<u>Non-fiction topics:</u> Ancient Greece, Spatial Sense, The Human Body		<u>Non-fiction Genre:</u> None as poetry
Class text: Charlie Changes into A Chicken		
	Supporting Texts	Reading to learn
WK1	Fairy Tales by Terry Jones: One Step Jack Compare type of quest	So Who Were The Ancient Greeks? Myths, Monsters and Mayhem in Ancient Greece
WK2	Billy Goat's Gruff by Jon Klassen (T4W character invent)	Family Life So you think you've got it bad? Ancient Greece
WK3	The Abominables by Eva Ibbotson T4W invent support	Your Bony Frame pg 16-19 The Big Bonkers Body Book
WK4	The Griffin Gate by Vashti Hardy Introduction to series and author	Our Senses The Big Bonkers Body book
WK5	Beasts of Olympus: Beast Keeper by Lucy Coats Introduction to series	You've Got Guts pg 58-59 The Big Bonkers Body Book
WK6	Athena Goddess of Wisdom and War Introduction to Greek Gods and Goddesses	Amy Gets Eaten Digestive system



Y3/4 Cycle B AUT 1 Shared Reading

<u>Vehicle Fiction Text:</u> The King of the birds		<u>Story Type:</u> Defeating the Monster
<u>Non-fiction topics:</u> Ancient Greece, Animals & Plants, Mediterranean Europe		<u>Non-fiction Genre:</u> Non-chronological report; interview with Cleopatra book
Class text: Charlie Changes into A Chicken		
	Supporting Texts	Reading to learn
WK1	Rubbish Town Hero Nicola Davies – Focus author	The Magic and Mystery of Trees Secret roots pg 14 & 15
WK2	The Wild robot Compare themese	What's inside a flower Pollination x 4 pages
WK3	Winter's Child Graham Baker-Smith	Ancient Greeks Philosophers
WK4	The Snow Dragon 'Faction' support for writing	The Magic & Mystery of Trees: Fruits and Seeds pg 26 - 27
WK5	The Snow Dragon 'Faction' support for writing	The Magic & Mystery of Tress: flowers Pg 24-25
WK6	The Mousehole Cat Local Christmas story	Leah's Story Christmas Story form the point of view of the innkeeper's daughter



Y5/6 Cycle B AUT 1 Shared Reading

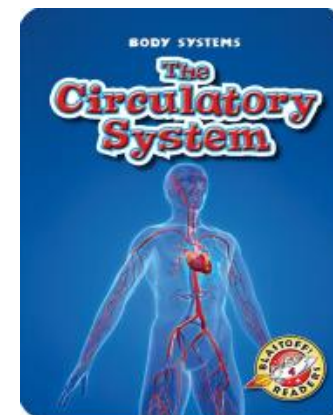
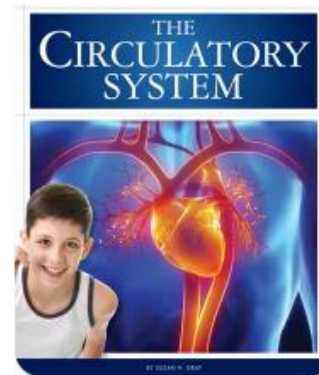
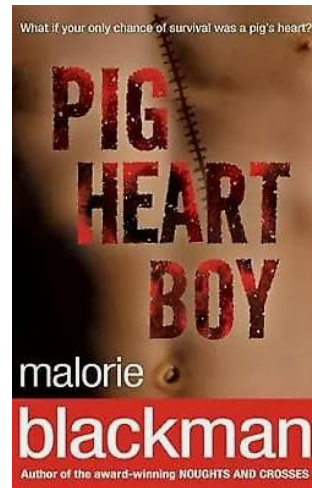
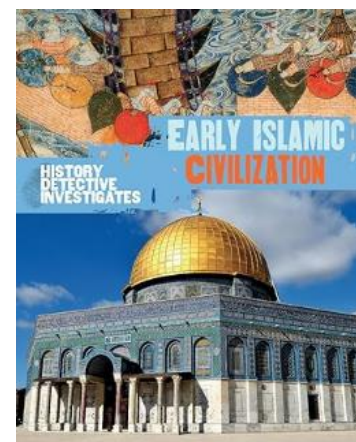
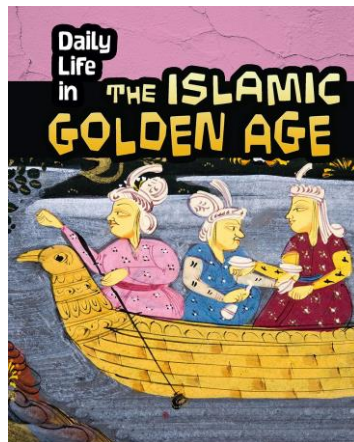
Vehicle Fiction Text: Tales from outer Suburbia – Shaun Tan

Writing Focus: Short story

Non-fiction topics: Early Islam, Human Body – heart and circulatory system

Non-fiction Genre: Non-Chronological report – Circulatory system

Class text: Pig Heart Boy



	Supporting Texts	Reading to learn
WK1	Pig Heart Boy	
WK2	Pig Heart Boy The Circulatory system – epic!	Daily life of the Islamic Golden Age
WK3	Pig Heart Boy	Early Islamic Civilization
WK4	Pig Heart Boy	The Golden Horsemen of Baghdad
WK5	Pig Heart Boy The Circulatory system – epic!	The Golden Horsemen of Baghdad
WK6	Pig Heart Boy	The Golden Horsemen of Baghdad
WK7	Pig Heart Boy The Circulatory system – epic!	Daily life of the Islamic Golden Age

Y5/6 Cycle B AUT 1 Shared Reading

Vehicle Fiction Text: Room 13

Writing Focus: Suspense narrative

Non-fiction topics: French revolution, North America, Classification and Evolution

Non-fiction Genre: Chronological report – day in the life of cross curricular figure

Class text: Pig Heart Boy

	Supporting Texts	Reading to learn
WK1	Pig Heart Boy	
WK2	Pig Heart Boy	Mapping North America
WK3	Pig Heart Boy	Who was Marie Antoinette?
WK4	Pig Heart Boy	Mapping North America
WK5	Pig Heart Boy	The French Revolution Explained for Kids
WK6	Pig Heart Boy	Cities of the World – North America
WK7	Pig Heart Boy	Classification and evolution

