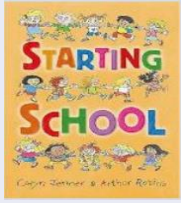
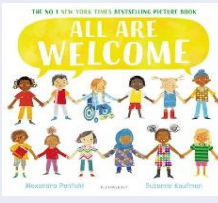
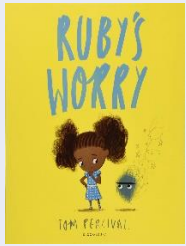
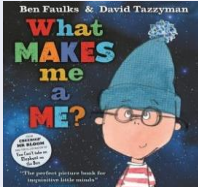
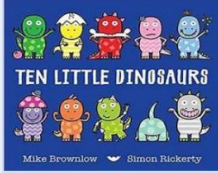
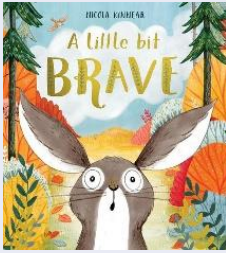
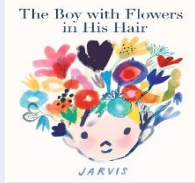

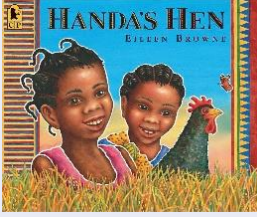





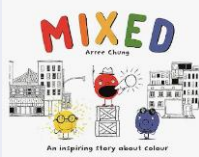


# Nancledra Reading Spine

Autumn 2024-25



**C1 Reading Spine 24-25**  
**Autumn 1: All about me**

	Core Reading Texts		Talk Through Stories	Nursery Rhymes & Poems
Week 1	<b>Starting school</b> Caryn Jenner & Arthur Robins	 	<b>Ruby's Worry</b> Tom Percival 	Baa, baa, black sheep
Week 2	<b>All are welcome</b> Alexandra Penfold			Poem
Week 3	<b>What makes me a ME?</b> Ben Faulks & David Tazzyman	 	<b>A little bit brave</b> Nicola Kinnear 	Hey diddle diddle
Week 4	<b>Ten little dinosaurs</b> Mike Brownlow	 		Poem
Week 5	<b>The boy with flowers in his hair</b> Jarvis		<b>Handa's Hen</b> Eileen Browne 	Hickory dickory dock
Week 6	<b>The little red hen</b>	 		Early to bed
Week 7	<b>In my heart</b> Jo Witek		<b>Talk Through Topic? Drawing club?</b>	Georgie Porgie
Wider reading texts	<b>UTW</b> People, Culture and Communities (Geography)	<b>UTW</b> Past and Present	<b>UTW</b> Natural world	<b>Expressive Arts and Design</b> Creating with materials
		 	 	



Y2 Cycle A AUT 1 Shared Reading

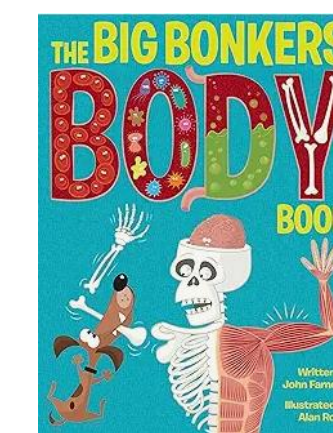
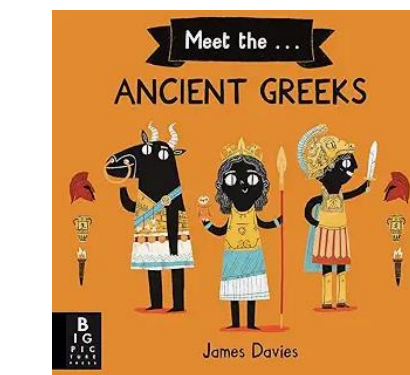
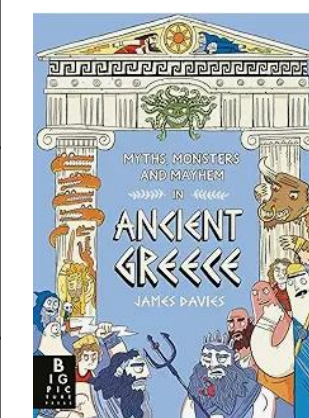
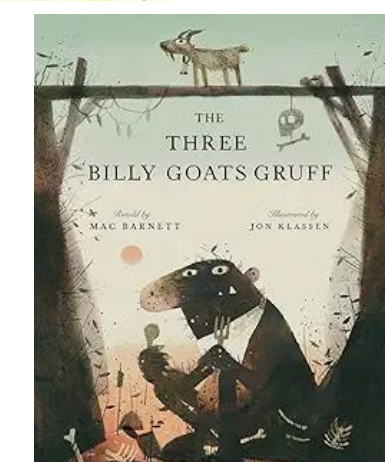
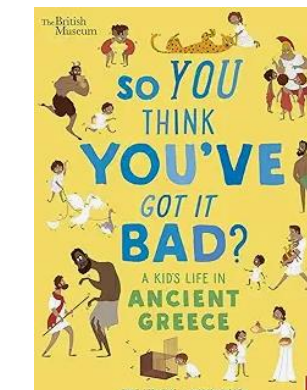
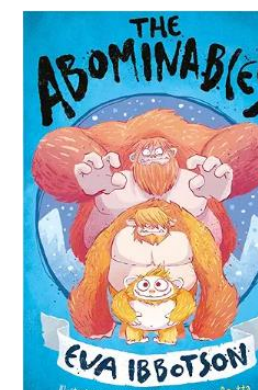
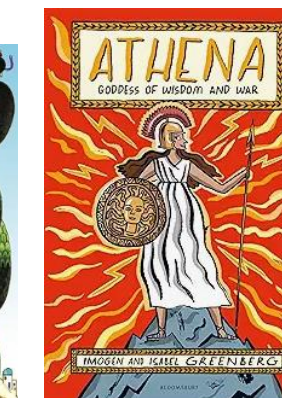
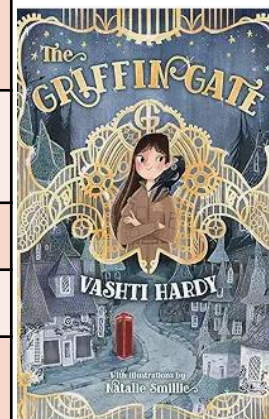
<u>Vehicle Fiction Text:</u> Lost and Found Oliver Jeffers		<u>Story Type:</u> finding Tale
<u>Non-fiction topics:</u> Human Body & senses; Maps		<u>Non-fiction Genre:</u> Recount/ Diary: Diary of a Penguin
Class text: Grimwood Nadia Shireen		
	Supporting Texts (Bookshelf)	Reading to learn (Bookshelf)
WK1	<p><b>The Way Back Home Oliver Jeffers</b> Compare vehicle text.</p> <p><b>Bog Baby Jeanne Willis</b> Character idea for invention: Bog Baby Compare to finding penguin – should we keep it?</p>	<p><b>Professor Astro Cat’s Human Body Odyssey</b> Support science curriculum</p>
WK2	<p><b>Billy The Beast Nadia Shireen</b> Character idea for invention: monster Diversity &amp; link to her chapter books</p> <p><b>The Bear and The Piano David Litchfield</b> Compare theme of loneliness.</p>	<p><b>Professor Astro Cat’s Human Body Odyssey</b> Support science curriculum</p>
WK3	<p><b>Lights on Cotton rock David Litchfield</b> Finding tale to compare to vehicle text.</p> <p><b>Up and down Oliver Jeffers</b> Sequel to the vehicle text</p>	<p><b>Professor Astro Cat’s Human Body Odyssey</b> Support science curriculum</p>
WK4	<p><b>The Night Gardener The Fan Brothers</b> Innovation content</p> <p><b>The Barnabus Project The Fan Brothers</b> Invention/ innovation content &amp; PSHE</p>	<p><b>Martha Maps it Out Leigh Hodgkinson</b> Support Spatial Sense unit</p>
WK5	<p><b>Paddington at The Tower Michael Bond</b> Support invention ideas</p> <p><b>The Lion Inside Rachel Bright</b> Support innovation idea &amp; PSHE</p>	<p><b>This Beach is Loud Samantha Coterill</b> Support science curriculum &amp; protected characteristics</p>
WK6	<p><b>Hansel &amp; Gretal Bethan Woolvin</b> Y2 Fairytale to support AUT2 Y2 &amp; Hansel &amp; Gretal KS2</p> <p><b>Into The forest Anthony Browne</b> Compare to story of Hansel &amp; Gretal</p>	<p><b>The Boy Who Loved Maps</b> Support Spatial Sense unit</p>





Y3/4 Cycle B AUT 1 Shared Reading

<u>Vehicle Fiction Text:</u> Arthur and The Golden Rope		<u>Story Type:</u> Quest
<u>Non-fiction topics:</u> Ancient Greece, Spatial Sense, The Human Body		<u>Non-fiction Genre:</u> None as poetry
Class text: Charlie Changes into A Chicken		
	Supporting Texts	Reading to learn
WK1	<b>Fairy Tales by Terry Jones: One Step Jack</b> Compare type of quest	<b>So Who Were The Ancient Greeks?</b> Myths, Monsters and Mayhem in Ancient Greece
WK2	<b>Billy Goat's Gruff by Jon Klassen</b> (T4W character invent)	<b>Family Life</b> So you think you've got it bad? Ancient Greece
WK3	<b>The Abominables by Eva Ibbotson</b> T4W invent support	<b>Life as a Sparta</b> So you think you've got it bad? Ancient Greece
WK4	<b>The Griffin Gate by Vashti Hardy</b> Introduction to series and author	<b>Greece At War 54-55</b> Meet The Ancient Greeks
WK5	<b>Beasts of Olympus: Beast Keeper by Lucy Coats</b> Introduction to series	<b>You've Got Guts pg 58-59</b> The Big Bonkers Body Book
WK6	<b>Athena Goddess of Wisdom and War</b> Introduction to Greek Gods and Goddesses	<b>Your Bony Frame pg 16-19</b> The Big Bonkers Body Book



Y5/6 Cycle B AUT 1 Shared Reading

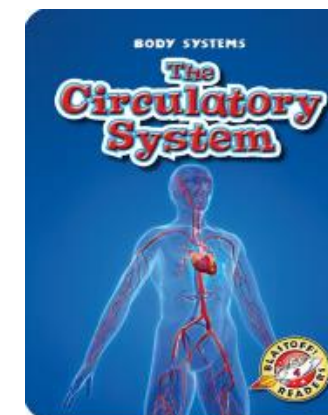
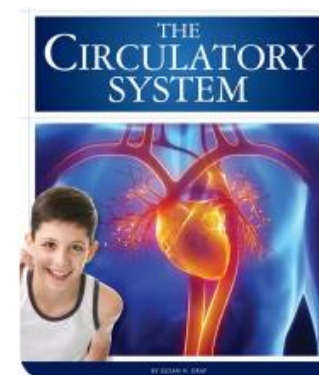
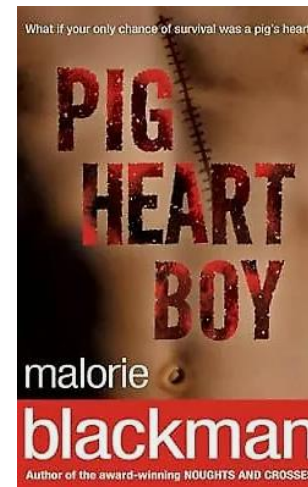
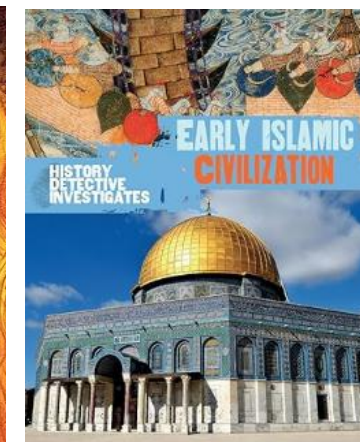
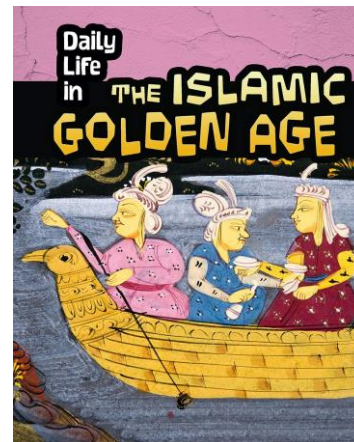
Vehicle Fiction Text: Tales from outer Suburbia – Shaun Tan

Writing Focus: Short story

Non-fiction topics: Early Islam, Human Body – heart and circulatory system

Non-fiction Genre: Non-Chronological report – life in Early Islamic civilisation

Class text: Pig Heart Boy



	Supporting Texts	Reading to learn
WK1	Pig Heart Boy	
WK2	Pig Heart Boy The Circulatory system – epic!	<b>Daily life of the Islamic Golden Age</b>
WK3	Pig Heart Boy	Early Islamic Civilization
WK4	Pig Heart Boy	The Golden Horsemen of Baghdad
WK5	Pig Heart Boy The Circulatory system – epic!	The Golden Horsemen of Baghdad
WK6	Pig Heart Boy	The Golden Horsemen of Baghdad
WK7	Pig Heart Boy The Circulatory system – epic!	<b>Daily life of the Islamic Golden Age</b>